

LSU

School of Veterinary Medicine

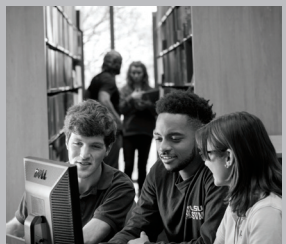


2025-2026 Bulletin for Classes 2027 and 2028

ABOUT THE COVER



The LSU School of Veterinary Medicine graduated its 49th class on May 16, 2025, and has granted 3,771 DVM degrees in its history, as well as 496 MS and Ph.D. degrees.



We Teach



We Heal



We Discover



We Protect



SCHOOL OF VETERINARY MEDICINE BULLETIN

2025-2026 Issue for the Classes of 2027 and 2028 • Fall 2025

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Statement of Accreditation

Louisiana State University and A&M College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, master's, educational specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Louisiana State University and A&M College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The AVMA Council on Education (COE) is the national accrediting agency for veterinary medical education in the United States. The AVMA COE assures that minimum standards in veterinary medical education are met by all AVMA-accredited colleges or schools of veterinary medicine, and that students enrolled in those colleges or schools receive an education that will prepare them for entry-level positions in the profession. The LSU program has met all essential requirements for an acceptable college or school as established by the AVMA COE. Accreditation was granted in 1977 and reaffirmed in 1984, 1991, 1998, 2005, 2010, 2013, and 2020.

Our Vision

Bettering lives through education, public service, and discovery

Our Mission

Improving and protecting the lives of animals and people through superior education, transformational research, and compassionate care

Our Values

Integrity. Compassion. Innovation.

Effective date of this bulletin • Fall 2025

LSU IS AN EQUAL OPPORTUNITY/ACCESS UNIVERSITY

PRODUCED BY THE LSU SCHOOL OF VETERINARY MEDICINE



This School of Veterinary Medicine Bulletin represents a flexible program of the current educational plans, offerings, and requirements that may be altered from time to time to carry out the purposes and objectives of the School and the University. The provisions of this publication do not constitute an offer for a contract that may be accepted by you through registration and enrollment in the University. The University reserves the right to change any provision, offering, or requirement at any time within the student's period of study at the University. LSU further reserves the right to require you to withdraw from the University for cause at any time.

LSU assures equal opportunity for all qualified persons without regard to sex, gender, gender identity, gender expression, sexual orientation, race, ethnicity, national origin, belief system, age, education, and (dis)ability, marital status, or veteran's status in the admission to, participation in, and treatment or employment in the programs and activities the University operates. Anyone having questions or complaints regarding equal opportunity at LSU should contact the Office of Equal Opportunity Programs, 304 Thomas Boyd Hall, LSU, Baton Rouge, Louisiana 70803; 225-578-8200. Persons believing they have been discriminated against contrary to federal law are entitled to make an inquiry or file a complaint with the U.S. Equal Employment Opportunity Commission, 701 Loyola Ave., Suite 600, New Orleans, Louisiana 70113; or the U.S. Department of Education, Office of Civil Rights, 1200 Main Tower Building, Dallas, Texas 75202.

For More Information

If you would like more information about veterinary programs and activities, please contact specific offices directly. Several offices are listed below for your convenience:

Veterinary Teaching Hospital

Large Animals • 225-578-9500

Small Animals • 225-578-9600

Office of Admissions and Student Success,
School of Veterinary Medicine • 225-578-9537

svmstudentaffair@lsu.edu

svmadmissions@lsu.edu

Office of the Dean, School of Veterinary
Medicine • 225-578-9903

lsu.edu/vetmed





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ACADEMIC CALENDARS

DVM ACADEMIC CALENDAR

FALL 2025

Aug 4	Block 4A
Aug 5-6	Freshman Leadership Experience
Aug 7-8	Year 1 Orientation
Aug 8	Family Orientation and Blue Coat Ceremony
Aug 11	Semester begins (Years 1-3)
Aug 18	Block 4C
Sept 1	Labor Day Holiday
Sept 2	Block 5A
Sept 15	Block 5C
Sept 29	Block 6A
Oct 3	Career Fair
Oct 13	Block 6C start date
Oct 15-Nov 15	Fall NAVLE Window
Oct 16-17	Fall Holiday
Oct 27	Block 7A
Nov 10	Block 7C (3-week block)
Nov 27-28	Thanksgiving Holiday
Dec 1	Block 8A
Dec 8-12	Phase 2 Orientation and USDA Accreditation (tentative date)

Dec 12	Fall Classes and Final Exams End (Phase 1)
Dec 12	Phase 1 ends (Year III)
Dec 14	White Coat Ceremony
December 15	Block 8C start date (4-week block)
Dec 16	Final grades due for Years 1-3 and Year 4 (Blocks 4A-8A)
Dec 22-26	Holiday Week 1 for students in Year 4 rotations (tentative)
Dec 29-Jan 2	Holiday Week 2 for students in Year 4 rotations (tentative)

SPRING 2026

Jan 5	Spring classes begin (Years 1-2)
Jan 12	Block 9A start date; Phase 2 begins for Year 3
Jan 19	Dr. Martin Luther King, Jr. Holiday
Jan 26	Block 9C start date
Feb 9	Block 10A start date
Feb 16-17	Mardi Gras holiday (Years 1-2 – Phase 1 Students)
Feb 23	Block 10C start date
Mar 1-21	Spring NAVLE window
Mar 9	Block 11A start date
Mar 9-13	Spring Break (Years 1-2 – Phase 1 students)

All dates are subject to change.

ACADEMIC CALENDARS

Mar 12-14	SAVMA Symposium	May 8	Spring Classes End/Final Exams End (Phase 1/Years 1-2 & Phase 2/degree candidates – Year 4)
Mar 23	Block 11C start date		
Apr 3	Good Friday Holiday	May 10	Spring Classes End (Phase 2/non-degree candidates – Year 3)
Apr 6	Block 12A start date	May 12	Final Grades Due for Years 1-3 and Year 4 (Blocks 8C-12C)
Apr 20	Block 12C start date (3-week block)	May 15	Commencement—Class of 2026
Apr 24	Awards Ceremony (Years 1-3) tentative		



The Stephenson Pet Clinic Terrace is a great place to hang out, study, visit with friends, and enjoy a great view.



LOUISIANA STATE UNIVERSITY

LSU holds a prominent position in American higher education and is committed to meeting the challenge of pursuing intellectual development for its students, expanding the bounds of knowledge through research, and creating economic opportunities for Louisiana. LSU is in a state of dynamic transformation—changing and evolving to meet the needs of its students, faculty, and the people of Louisiana. Enriched by Louisiana’s natural and cultural distinctiveness, the community of learning at Louisiana’s national flagship university prepares students to meet the environmental, social, economic, scientific, creative, and educational challenges that confront us locally and globally in the 21st century. LSU Flagship 2025: Leading Louisiana, Impacting the World underscores the university’s commitment to excellence at every level.

LSU is designated as a land-, sea-, and space-grant institution. In addition, the Carnegie Foundation has designated LSU as a Very High Research Activity institution, reflective of the university’s dedication to research.

The State of Louisiana Board of Regents, in its Master Plan for Higher Education, designated LSU as Louisiana’s single “comprehensive university.”

LSU students have the opportunity to experience a rich variety of courses, curricula, students, faculty, and settings that stimulate and challenge individual growth. As the state’s comprehensive university, LSU offers numerous choices for intellectual development, career options, and cultural exposure. The undergraduate classroom is enhanced through LSU’s research status, ensuring that students are aware of the most recent discoveries and are taught innovative modes of inquiry.

The university has no more important mission than to provide its students with outstanding learning opportunities. LSU offers programs of study that are both rigorous and exciting. These

programs attract bright, energetic students who wish to prepare for the career challenges of the 21st century.

LSU’s instructional programs include 251 undergraduate degrees, graduate/professional degrees, and graduate certificates.

The university attracts about 19 percent of the state’s total enrollment in higher education, and LSU students come from many ethnic and religious backgrounds. The student body consists of more than 41,000 students from 50 states and over 100 foreign countries. Although the average age of undergraduates is 21, many older students also pursue degrees at LSU. The student body is 58 percent women and 42 percent men.

Since its first commencement in 1869, LSU has awarded more than 322,000 degrees. The university produces about 28 percent of Louisiana’s baccalaureate graduates, approximately 21 percent of the master’s graduates, about 53 percent of the doctoral graduates, and around 26 percent of the professional graduates. In 2023-2024, LSU awarded 8,166 degrees.

The university is composed of eight institutions on seven campuses in five cities. It was established by an act of the Louisiana Legislature on February 6, 1965 and includes LSU A&M; LSU Agricultural Center; LSU Health Sciences Center New Orleans; LSU Health Sciences Center Shreveport; LSU Alexandria; LSU Eunice; LSU Shreveport; and Pennington Biomedical Research Center. Included in the collective system of campuses and facilities is also the Health Care Services Division.

Per the Louisiana State Constitution, Article VIII, §7, the governing body of the university, the Board of Supervisors of Louisiana State University and Agricultural & Mechanical College, is composed of 15 members appointed by the governor to staggered, six-year terms

and one student member elected to a one-year term by fellow university student government leaders. Principle administrative officers of the University are the President, Executive Vice President and Provost, Executive Vice President for Finance & Administration/CFO, Vice President for Research & Economic Development, Vice President for Strategic Initiatives, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Agriculture, the Vice President for Strategic Communications, Vice President of Legal Affairs and General Counsel, and the Director of Athletics.

The LSU Agricultural Center, including the Louisiana Agricultural Experiment Station and the Louisiana Cooperative Extension Service and International Programs, has more than 200 faculty members who hold joint appointments with LSU. The Experiment Station has research programs in Baton Rouge and at branch stations throughout Louisiana. The Extension Service disseminates results of research throughout the state through specialists, county agents, and home economists in every parish.

The Paul M. Hebert Law Center, originally established in 1906, became an autonomous

unit of the university in 1977. In 1979, it was renamed in honor of Paul M. Hebert, who served as dean from 1937 to 1977. In 2015, the Law Center realigned with LSU A&M.

Vision and Mission

Vision

As Louisiana's flagship university, LSU will deploy the knowledge generated through the work of our faculty, staff, and students to build a more healthy, prosperous, and secure future for the state.

Mission

Designated as a Land, Sea, and Space Grant institution, LSU secures, elevates, and advances Louisiana and the world through the generation, preservation, dissemination, and application of knowledge and cultivation of the arts and develops students who are prepared, confident, and inspired to achieve lifelong success.

Approved by LSU Board of Supervisors on February 10, 2023.



SCHOOL OF VETERINARY MEDICINE

History

The school admitted its first students to the professional curriculum during the 1973-74 academic year. The original entering class consisted of 36 students, all residents of Louisiana. The school participates in the Southern Regional Education Board's (SREB) program for education in veterinary medicine. Training contracts provide a limited number of entering spaces for qualified candidates from Arkansas. In addition, a limited number of highly qualified, nonresident applicants are admitted.

The school has an excellent faculty supported by modern equipment. The Veterinary Medicine Building, located on the west side of the campus near the Mississippi River, was dedicated in October 1978. It houses three academic departments (Comparative Biomedical Sciences, Pathobiological Sciences, and Veterinary Clinical Sciences), the Veterinary Medicine Library, the Veterinary Teaching Hospital, and the Louisiana Animal Disease Diagnostic Laboratory. The facilities at the Veterinary Teaching Hospital are used as laboratories providing students with introductions to clinical cases and animal disease problems, as well as to methods and techniques used in their solution. The clinical case load at the hospital, in-field services, and herd health programs offer ample opportunities for education of the complete veterinarian.

The school library, located in the Veterinary Medicine Building, provides a resource sufficient to support programs in instruction, research, and service.

The AVMA Council on Education (COE) is the national accrediting agency for veterinary medical education in the United States. The AVMA COE assures that minimum standards in veterinary medical education are met by all AVMA-accredited colleges or schools of veterinary medicine, and that students enrolled in those colleges or schools receive an education that will prepare them for entry-level positions in the profession. The LSU program has met all essential requirements for an

acceptable college or school as established by the AVMA COE. Full accreditation was granted in 1977 and reaffirmed in 1984, 1991, 1998, 2005 and 2010, 2013, and 2020.

Advanced Degrees

The School of Veterinary Medicine offers the professional Doctor of Veterinary Medicine (DVM) degree. Advanced degrees—the Master of Science, Doctor of Philosophy, and dual DVM/PhD—in veterinary medical sciences are offered through the Graduate School.

Departments

Comparative Biomedical Sciences

The Department of Comparative Biomedical Sciences is responsible for instruction in a major portion of the professional curriculum in Year 1: namely, anatomy (cell biology, microscopic anatomy, and developmental morphology) and physiology. Gross anatomy and histology each have laboratory sessions that correlate with lecture presentations. Pharmacology is presented in Year 2 and Toxicology in Years 2 and 3.

Opportunities also exist for students in the professional curriculum to conduct research in the laboratories of various faculty under the auspices of an NIH T32 training grant, Merck-Merial or individual research grants of the faculty.

The department is actively engaged in biomedical research with an underlying theme of molecular medicine. Numerous extramurally funded faculty participate in an active graduate training program. Advanced study leads to the MS or PhD degree in Biomedical and Veterinary Medical Sciences. Central research facilities include an inhalation research facility and shared molecular and cellular biology instrumentation. Research is ultimately oriented toward improving animal and human health and in expanding basic biomedical knowledge.

Pathobiological Sciences

The Department of Pathobiological Sciences offers comprehensive teaching and research training in various emphasis areas, including bacteriology, epidemiology, immunology, parasitology, pathology, and virology. Faculty members within the department are actively engaged in all segments of the professional curriculum, delivering lectures and laboratory sessions covering topics such as bacteriology, immunology, cancer biology, epidemiology, pathology, parasitology, community health, and virology. Practical skills, such as necropsy techniques, are also taught using real cases obtained from the Veterinary Teaching Hospital and the Louisiana Animal Disease Diagnostic Laboratory.

Graduate programs administered by the department lead to MS and PhD degrees in Biomedical and Veterinary Medical Sciences, catering to both DVM and non-DVM graduate students. Courses are available across all disciplines associated with the department. Research endeavors encompass both basic and applied studies in molecular pathogenesis, disease mechanisms, infectious and parasitic diseases, and host responses to diseases.

In addition to academic pursuits, the department's faculty provides numerous services to augment the clinical and instructional programs of the school. These services include postmortem examination, diagnostic parasitology, and diagnosis of aquatic animal diseases. Central research facilities include a molecular biology center, Gene Lab, Data Science and Bioinformatics resources, an advanced flow cytometry lab, and a histology lab, facilitating cutting-edge research and comprehensive support for a range of scientific investigations.

Veterinary Clinical Sciences

The Department of Veterinary Clinical Sciences has responsibility for the instructional program in the diagnosis, treatment, and control of animal diseases. Departmental faculty contributes a major share of the instruction in Years 1-4 and participates in problem-based learning in Years I and II. Classroom lectures and discussions of the diagnosis and medical or surgical treatment of diseases are augmented by laboratory training in diagnostic and therapeutic techniques. Those members of the faculty with concurrent

appointments to the Veterinary Teaching Hospital provide in-depth clinical training to students registered in Phase II courses.

The modern veterinary teaching hospital, complete with sophisticated diagnostic equipment, accepts animal patients from Louisiana and surrounding states for diagnosis and treatment. This facility enables the faculty to offer advanced training to interns and residents and continuing education to veterinary professionals.

Advanced studies in the department lead to the MS and PhD degrees. Research is conducted by the departmental faculty on projects related to the clinical sciences in collaboration with other departments of the school and University.

Dual Track Programs

Students pursuing their DVM can have the opportunity to advance their knowledge, experience, and overall qualifications with one of the dual track program options. The programs focus on taking additional courses to reduce the time and financial resources that it would take to get a DVM followed by a PhD or MPH Degree.

DVM-PhD Dual Track Program

The DVM-PhD Dual Track Program is a unique program designed to enhance the research training of veterinary students to develop them as DVM scientists with a strong emphasis on biomedical and veterinary medicine. Students in this competitive program are expected to be highly qualified and strongly motivated students who will pursue academic and research careers in the biomedical and veterinary medical sciences. The time to complete both degrees may be shortened by 1-2 years with a dual track approach rather than a sequential approach, although the length of the DVM program would still be four years. After three years in the DVM program, candidates will focus entirely on their PhD courses, research, and dissertation. After students have successfully defended their dissertation, they will finish the fourth year of their DVM program, graduating with both their DVM and a PhD in Biomedical and Veterinary Medical Sciences specializing in either Comparative Biomedical Sciences, Pathobiological Sciences, or Veterinary Clinical Sciences.

School of Veterinary Medicine Library

The LSU School of Veterinary Medicine Library is one of the major health science libraries in the greater Baton Rouge area and serves the faculty, staff and students of the School of Veterinary Medicine as well as the LSU and Baton Rouge communities. The Library was renovated in 2018 with an open floor plan of modern collaborative learning spaces, modular and ergonomic furniture, and new conference rooms with 24/7 access for students and faculty. The Library is a member of the National Network of Libraries of Medicine South Central Region and of the Animal and Veterinary Information Specialist Caucus of the Medical Libraries Association. The Library is a significant partner in supporting the educational and research programs of the School of Veterinary Medicine. Centrally located on the first floor of the School of Veterinary Medicine, the Library offers both print and electronic resources dealing with all aspects of veterinary medicine as well as selected materials on human medicine, comparative medicine, public health, the animal sciences and other related areas. Patrons have access to not only those resources unique to the LSU Vet Med Library, but also the resources provided by the main campus libraries. Provided each fall is an orientation to incoming students. This orientation is available to anyone upon request throughout the year. Reference and interlibrary loan services are also available. The LSU Vet Med Library is consistently moving forward in its partnership with the veterinary medicine community and looks forward to working with you.

Veterinary Teaching Hospital

LSU's Veterinary Teaching Hospital offers outstanding clinical service with more than 55 board-certified specialists on staff. Our veterinary hospital also provides a clinical education for veterinary students, interns and residents; over 70 percent of the veterinarians licensed to practice in Louisiana were trained in our hospital. The VTH has a large case load (approximately 23,000 per year) and is open 24 hours/day, 365 days/year. The Stephenson Pet Clinic, which opened in the summer of 2022, houses outpatient services including community practice (primary care), dermatology, ophthalmology, integrative medicine and rehabilitation, and canine theriogenology. Our community practice expansion has a modern open floor plan and fully equipped, modern dental suite, including dental radiography. The

second floor houses a clinical skills lab including mock exam rooms for communication training.

Opportunity & Engagement

CORE Initiatives Commitment

CORE stands for Climate, Opportunity, Recruitment, Engagement. LSU Vet Med is committed to providing opportunity and engagement for all members of the LSU Vet Med community. LSU Vet Med recognizes that teams function better when there is variety in ideas and experiences.

Non-Discrimination Statement

The Louisiana State University School of Veterinary Medicine celebrates and embraces differences in each individual and strives to create an environment that promotes cultural inclusion, mutual respect, and trust among members of the community of students, faculty, and staff. LSU Vet Med rejects any form of discrimination, prejudice, or bias, including, but not limited to, discrimination based on sex, gender, gender identity, gender expression, sexual orientation, race, ethnicity, national origin, belief system, age, education, and (dis)ability.

CORE Initiatives Committee

The LSU Vet Med CORE Initiatives Committee's mission is to celebrate and embrace differences in each individual and strives to create an environment that promotes cultural inclusion, mutual respect, and trust among members of the community of students, faculty, and staff.

Contact

Contact the LSU Vet Med Office of Opportunity and Engagement at vetmedoee@lsu.edu or 225-578-9867.

Professionalism

Participation in the profession of veterinary medicine demands competence, initiative, and motivation. Veterinarians are expected to maintain a high degree of professional pride, personal dignity, and integrity. They accept and abide by an ethical code and recognize that the public image of a profession is a reflection of the general demeanor and collective attitude of its members. Your admission to membership in the veterinary medical discipline is a privilege extended by the profession rather than an obligation to you following completion of a

prescribed curriculum. Membership carries with it privileges and responsibilities to the profession and to the various publics that it serves.

Veterinarians serve the needs of society and contribute to the health and welfare of people through participation in the clinical practice of companion animal medicine, herd health and production management, public and environmental health, basic and applied research, nuclear and space sciences, aquatic and marine biology, teaching and research, and clinical biomedical sciences. The profession will continue to make rapid progress, rising in prestige and stature, only through constant dedication to high ideals and through the individual achievement of its members. Each veterinary graduate and each veterinary student should constantly be aware of the moral, social, civic, and professional responsibilities of the veterinary medical profession and should strive continuously to develop and strengthen the principles upon which it is built.

Student and Faculty Code of Ethics

I. Preamble

The cultivation of ethical standards is of primary importance in upholding the honor and integrity of the veterinary profession. We are expected by society to regulate ourselves as veterinary professionals and scientists, to hold our peers to the highest ethical standards, and to protect the health of animals and people. I will maintain a high degree of honesty, integrity, and discretion. I will strive to maintain standards of personal discipline that are in harmony with my educational goals; to observe national, state, and local laws as well as school and University regulations; and respect the rights, privileges, and property of others. I will abide by the code of Ethics and Honor and avail myself of the inspiration offered by this code.

I pledge to create an environment that honors and respects all individuals and reject all forms of prejudice and discrimination based on race, ethnicity, gender, disability, sexual orientation, gender identity, religious beliefs, political beliefs, geographic, socioeconomic, and educational background or any other differences that have led to misunderstanding, hostility and injustice.

I will help create an atmosphere conducive to education by promoting mutual respect

and trust among members of the community of students and faculty of the Louisiana State University School of Veterinary Medicine.

II. Guidelines

The members of the community of students and faculty endorse the following guidelines for their mutual interactions. It must be emphasized that these guidelines are of a general nature, provided as a basis for the intended mood of the document.

- A. The members are expected not to engage in any conduct that tends to provide unfair advantage for students in any academic matter. Examples of this provision include giving or receiving unauthorized aid during an examination and harboring study materials needed by an individual, class, or the student body as a whole.
- B. The members are expected not to extend to individual students privileged information concerning examinations that gives unfair advantages to those students.
- C. The members are expected not to seek privileged information concerning examinations in addition to that information that is disseminated to the entire class.
- D. The members are expected not to participate in any conduct that intentionally obstructs or disrupts a member's education, teaching, or research, and they are expected not to cause intentional destruction or deprivation of the property of a member or the school.
- E. The members are expected to maintain the decorum of a professional. The members shall not make defamatory statements in any medium. The members should use good judgement when posting online as this can impact your professional reputation.
- F. The members should be cognizant of client privacy concerns and maintain the client's confidentiality. As stated in the veterinary practice act of Louisiana a member "shall not violate the confidential relationship between himself and his client."

The LSU Student Code of Conduct is online at www.lsu.edu/saa/students/codeofconduct.php.

III. Responsibility and Accountability

The establishment of a relationship based on trust is the responsibility of every member of the community. The members should, therefore, take positive steps to maintain this atmosphere and to correct any situation that might damage it.

Every member of the School of Veterinary Medicine community is accountable to each other for our behaviors. It is important to recognize how ours' and others' behaviors impacts LSU Vet Med as a whole. If concerns arise about inappropriate behavior it should be addressed by talking to the individuals involved and/or reporting to the faculty in the course, the year coordinator, the counselor, the Senior Associate Dean for Student Success, and/or the Care team reporting system. There are two reporting systems that can be utilized. LSU Vet Med Cares is located within the LSU Vet Med intranet, which is accessible within the LSU Vet Med building or via an official LSU VPN, and LSU Cares at www.lsu.edu/saa/lsu-cares/index.php Resources for Student Conduct, Organizations, and Clubs

LSU Cares, Office of Student Advocacy and Accountability is online at www.lsu.edu/saa/lsu-cares.

Resources for Student Conduct, Organizations, and Clubs

LSU Cares, Office of Student Advocacy and Accountability is online at www.lsu.edu/saa/lsu-cares.

Student Organization Guidelines are online at www.lsu.edu/saa/students/organizations.php.

Student Organization Handbook is online at www.lsu.edu/campuslife/involvement/student_org_handbook.php

Commitment to Community

The LSU Commitment to Community provides a guiding ethos to the University community. Students are encouraged to exemplify the Commitment to Community in their daily lives.

Louisiana State University is an interactive community in which Students, faculty, and

staff together strive to pursue truth, advance learning, and uphold the highest standards of performance in an academic and social environment.

It is a community that fosters individual development and the creation of bonds that transcend the time spent within its gates.

To demonstrate my pride in LSU, as a member of its community, I will:

- accept responsibility for my actions;
- hold myself and others to the highest standards of academic, personal, and social integrity;
- practice justice, equality, and compassion in human relations;
- respect the dignity of all persons and accept individual differences;
- respect the environment and the rights and property of others and the University;
- contribute positively to the life of the campus and surrounding community; and
- use my LSU experience to be an active citizen in an international and interdependent world.

The continued success of LSU depends on the faithful commitment by each community member to these, our basic principles. (Adopted May 1995)

Professional Attire at the LSU School of Veterinary Medicine

- Students are expected to maintain a clean and professional appearance at all times
- We want students to be comfortable sitting in classrooms. Appropriate attire should be worn at all times. When in doubt: scrubs are appropriate attire for the classroom setting.
- Do not wear clothes with inappropriate pictures or language on them. No pajamas or gym attire.
- Shoes: no flip flops or slippers. Close-toed shoes should be worn at all times.

- Course instructors will determine appropriate footwear for labs during Years 1, 2, and 3.
- Shirts should have sleeves and cover the abdomen.
- You are a professional student and should, therefore, present yourself well. For all non-course field trips (clinical courses) or events, either at the school or where you are traveling to represent the LSU School of Veterinary Medicine, students are required to wear business casual clothing. Remember: these are events where you will be meeting the public.
- During the clinic year, Phase 2 students are expected to wear professional business casual attire or attire as designated by the individual service. Certain rotations will have specific requirements and will provide you with that information in their orientation materials.
- Students not dressed according to this policy will be sent home to change their clothes.
- Dress code should be honored Monday through Friday from 7 a.m. through 4:30 p.m. when the building is open to the public.

Policy and Procedures for Service Animals

A. Audience

This policy applies to all School of Veterinary Medicine personnel (including faculty, house officers, staff, students, clients and visitors) while in the LSU Vet Med building and the Veterinary Teaching Hospital (VTH).

B. Purpose

This document outlines the policy and procedures for the presence of service animals within the LSU Vet Med building and VTH.

C. Definitions

1. Service animal – any dog (or miniature horse) that is individually trained to do work or perform tasks for the benefit of an individual with a disability, and the work or task that the animal has been trained to provide must be directly related to the persons disability. Animals in the process of being trained as a service animal while not legally considered service animals will also fall under this policy with appropriate documentation and permission.

2. Work or tasks - The work or tasks performed by a service animal must be directly related to the individual's disability. Examples of work or tasks include, but are not limited to: assisting individuals who are blind or have a low vision with navigation and other tasks; alerting individuals who are deaf or hard-of-hearing to the presence of people or sounds; providing non-violent protection or rescue work; pulling a wheelchair; assisting an individual during a seizure; alerting individuals to the presence of allergens; retrieving items such as medicine or the telephone; providing physical support and assistance with balance and stability to individuals with mobility disabilities; and helping persons with psychiatric and neurological disabilities by interrupting impulsive or destructive behaviors.

3. Companion animal – Any animal providing emotional support, well-being, comfort, or companionship which does not constitute work or a task is not classified as a service animal unless it is individually trained to do something that qualifies it as a service animal. Personal pets should not be in the building with the exception of within the hospital for scheduled appointments.

D. Policy

1. It is the policy of LSU Vet Med that no individual shall be discriminated against on the basis of disability in the full and equal enjoyment of LSU Vet Med services, facilities and accommodations. Accordingly, any individual with a disability (including, but not limited to, employees, students, clients and visitors) shall have the right to be accompanied by a service animal in the LSU Vet Med building and VTH (except as otherwise provided in this policy). For students and visitors, the following are not considered service animals and are therefore not permitted: 1) non-dog animals (exception: miniature horses); 2) animals that solely serve to deter crime; 3) emotional support, comfort, and companion animals.

2. Permitted inquiries: For students and visitors, if it is not readily apparent that an animal is a service animal (i.e. dog is observed guiding an individual who is blind or has low vision, wears a vest

designating it as a service dog), LSU Vet Med affiliates, including faculty, house officers, staff or students may make the following two inquiries: (1) if the animal is a service animal (2) what work or task the animal has been trained to perform for the individual's benefit. However, LSU Vet Med employees may not ask about the nature or extent of an individual's disability and may not request medical documentation of the disability. LSU Vet Med affiliates may not require the individual to provide documentation that the animal is a "certified," "trained," or an "approved" service animal, nor must they accept as such proffered documentation as proof that the animal is a service animal. For employees, including student employees, the University may require documentation explaining why the employee requires an assistive animal in the workplace. All such inquiries must be handled through LSU Disability Services and Human Resource Management, as they may involve personal and protected health information.

3. A service animal must be vaccinated and current on core and respiratory vaccines unless exempted by the veterinarian. A service animal must be under the control of the individual at all times and may be excluded altogether from the LSU Vet Med building and VTH if the handler does not take effective action to control it, or it is not housebroken. A service animal must have a harness, leash, or other tether, unless the handler is unable to use because of a disability; or if such use would interfere with the service animal's safe, effective performance of work or tasks. In such cases, the service animal still must be under the handler's control (e.g., voice control, signals, or other effective means). LSU Vet Med personnel and students are strongly encouraged to identify their service animal using a vest or other effective means. This serves to help differentiate a service dog from a client owned dog.

4. LSU Vet Med is not required to permit use of a service animal that presents a "direct threat to the health or safety of other people and animals (USD HHS, Understanding How to Accommodate Service Animals in Health Care Facilities)." In determining whether there is a direct threat to the health or safety of other

people and animals, faculty members must make an individualized assessment, based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence, to ascertain the nature, duration, and severity of the risk, and the probability that the potential injury will actually occur. The faculty must consider the particular animal's actual behavior or history, not fears or generalizations about how an animal or breed might behave. Any restriction of the use of a service animal must be documented and approved by the Senior Associate Dean for Student Services. Allergies and fear of dogs are not valid reasons for denying access or refusing service to people using service animals. www.ada.gov/service_animals_2010.htm.

5. Under the ADA, generally service animals to accompany people with disabilities are permitted in all area of the facility where the public is normally allowed to go. However, it may be appropriate to exclude a service animal from operating rooms or other locations where the animal's presence may compromise a sterile environment.

A service animal may be excluded if its presence would fundamentally alter the nature of academic requirements, LSU Vet Med goods, services, facilities, privileges, advantages and accommodations. In this case, the Senior Associate Dean for Student Services will consult with LSU's legal counsel in making such a determination.

6. Service animals are permitted in all LSU Vet Med areas (e.g. academic buildings, classrooms, laboratories, libraries) unless there is a direct threat to the health and safety of other people or animals. If an individual requests that a service animal be removed due to a medical condition that is affected by a service animal (i.e. respiratory disease, asthma, or severe allergies), LSU Vet Med will perform an individualized assessment of the situation and consider the needs of all parties in meeting its obligation to provide reasonable accommodations. The individual asking for the service animal to be removed due to a medical condition may be asked to provide medical documentation.

7. A service animal may go anywhere within the VTH that the general public are permitted to go, but it is generally appropriate to exclude a service animal from limited-access areas that employ general infection-control measures or require a protected environment, such as examination rooms, wards, animal barns, imaging areas, the ICU, operating rooms and other locations where patient care occurs. If the service animal is excluded from a limited-access area, it is the responsibility of the service dog partner to find a safe location or temporary caregiver for the animal. Exceptions to these exclusions may be approved by the Senior Associate Dean for Student Services on a case-by-case basis. Clients that require a service animal, that is not a patient of the VTH, are permitted to bring their service animal into examination rooms.

E. Further Information

1. For more information about service animals on campus, please see

lsu.edu/vetmed

2. All permissions, inquiries, questions or complaints regarding service animals may be directed to the Dean, Senior Associate Dean for Student Services, or the LSU ADA Director.

Academic Dishonesty

Integrity and honesty are fundamental qualities of the learned profession of veterinary medicine.

As a student member of the profession, you must be the embodiment of these qualities, and your conduct must be above reproach.

Academic dishonesty undermines the profession and the entire academic enterprise.

As a result, it cannot and will not be tolerated.

All reports of potential academic dishonesty are handled directly by the LSU Student Advocacy and Accountability Office. Forms can be found at the following link: www.lsu.edu/saa/lsu-cares/index.php

The Office of Admissions and Student Success can help guide you through the reporting process.

If you have been suspended from the University as a result of academic dishonesty, you will

forfeit, for an indefinite period of time, the right to be enrolled in the School of Veterinary Medicine. Readmission must be approved by the dean of the School of Veterinary Medicine. Readmission is not guaranteed.

LSU Policy PS-22 provides rules and regulations for class absences, including exams. Below is the LSU Vet Med Examination Attendance Policy that was adopted by the faculty in 2025.

LSU Vet Med Attendance Policy

LSU Vet Med recognizes that situations arise preventing a student from completing an exam at the scheduled time. Excused absences will be permitted for only certain circumstances. These scenarios are described below and are in accordance with LSU PS-22: www.lsu.edu/policies/ps/ps_22.pdf

1. Approved Absences

Absences will be permitted for the following reasons:

Illness: The student should TEAMS message both the year coordinator and the course coordinator as soon as possible if they anticipate missing an examination because of illness (physical or mental). In situations of acute illness, the student should remain at home or seek medical care, even if the absence has not been approved before the examination begins. The honor system is applied; however, documentation may be required at the discretion of the Associate Dean for Student Success and/or Course Coordinator, particularly if repeated absences occur.

Compassionate leave: Students experiencing a death in the family, funeral, serious emergencies involving members of a student's household or immediate family, or other personal crisis, including death of a personal pet will be granted compassionate leave from all classes and examinations after contacting the Associate Dean for Student Success or one of the counselors. The student may also contact the Course Coordinator. Documentation may be required at the discretion of the Associate Dean for Student Success or Course Coordinator.

Conferences (participating): Students are encouraged to attend conferences or other continuing education events. However, absences from examinations are ONLY permitted if the student is:

- a) presenting a scientific abstract as a poster or podium presentation or
- b) receiving a competitive scholarship from a national or state organization to attend the meeting or
- c) the student is representing LSU as part of a national leadership position (not a school level position).

Students should contact the Year Coordinator and the Course Coordinator as soon as possible.

Military obligations or court-imposed legal obligations such as subpoenas or jury duty: Students should submit documentation of their legal reason for the absence on the Excused Absence Form on Teams.

Religious observances: Absences are permitted for religious holidays. See the interfaith calendar website (www.interfaith-calendar.org).

Pets: Students may request an absence if a pet requires emergency medical care, but requests will only be approved for emergency situations when all other reasonable options have been exhausted. Absences will not be approved for scheduled appointments. Students should fill out the Excused Absence Form and the Year Coordinator to request an absence as soon as possible.

Transportation issues: In the event of a car accident, students should seek medical care and contact the school when the situation has stabilized. If other transportation issues such as mechanical problems with a car or canceled trains/flights are encountered, students should message the year coordinator and course coordinator via TEAMS as soon as possible. Absences will only be approved if there are no other options available. See LSU Vet Med Bulletin regarding travel expectations during the semester dates.

All other requests that do not fall into one of the above categories are unexcused. This includes participation in conferences, weddings, and other social events.

One-time Exam Exception ('Free Pass'): Students are permitted ONE exception to the above policy for attending conferences, student associations, and weddings or other important family events ONCE during Phase 1. Students

must still request the absence by following the procedure described below and take the make-up examination after the scheduled date. Exams will be allowed to be taken early. If a student is using their 'one free pass', the student must be prepared to take the make-up exam within 48 hours of returning from the event. Date and time are at the discretion of OASS and the course coordinator. If a student is using their one free pass, the Course Coordinator and the Year Coordinator must be notified 48 hours prior to the event or the absence will be considered unexcused.

2. Procedure to Request Absence:

1) If the student has extenuating circumstances that meet the criteria outlined above preventing them from taking an exam at the scheduled time, they should contact both the Year Coordinator and Course Coordinator via TEAMS as soon as possible. Please note that faculty and staff are not required or obligated to respond after hours or on weekends.

b) Except for acute illness and compassionate leave, the student must receive written permission from both the Year Coordinator and the Course Coordinator before they are absent from an examination.

c) With the exception of acute illness and compassionate leave, written requests must be submitted at least 48 hours in advance of the intended absence. In alignment with LSU policies, a maximum of 3 days will be granted for compassionate leave. Individual requests for extended time will be considered at the discretion of the Course Coordinator, the counselor, and the Associate Dean for Student Success.

d) In the event of a personal crisis, (e.g., death in the family), a member from the Office of Admissions and Student Success will inform the course coordinator ahead of the examination that compassionate leave has been granted on behalf of the student.

- i. Once permission has been granted, the student will coordinate with the Course Coordinator and Year Coordinator to reschedule the examination at the discretion of the OASS and course coordinator. Students with accommodations will still receive their allocated amount of time to complete

examinations. Once an exam has been rescheduled, it cannot be rescheduled again unless a situation arises that meets the requirements for an excused absence.

e) The Office of Admissions and Student Success will keep a record of students who have used their “one free pass”. Course Coordinators should check with the Year Coordinator to ensure that a student has not used their “one free pass” prior to approving a student’s unexcused absence.

Licensure Requirements/NAVLE

To obtain a license to practice veterinary medicine in a state in the United States one must first pass the North American Veterinary Licensing Examination (NAVLE). The NAVLE is offered three times per year and can be taken at the earliest (10 months prior to graduation). To apply for the NAVLE in the fall, the recommended initial test window, please go to icva.net/navle for timelines and requirements.

Additional NAVLE information as required by the LSU Scholastic Standards Committee:

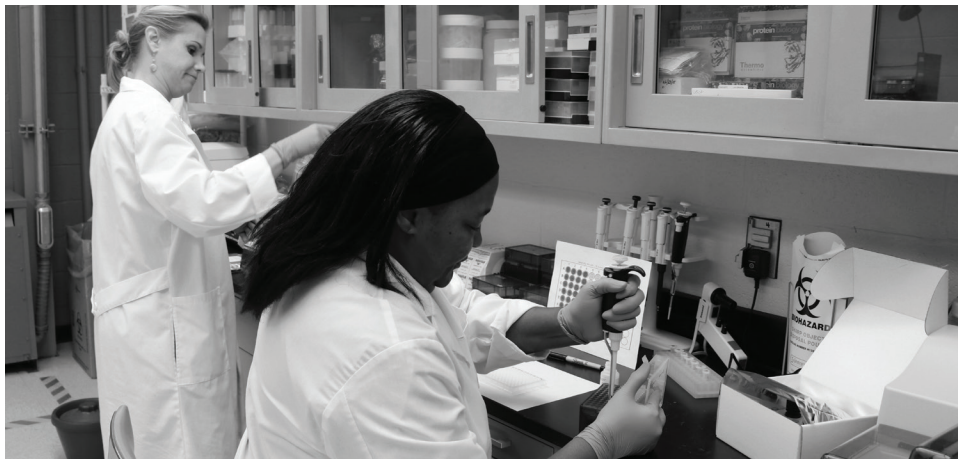
1) All students who do not pass the NAVLE in the fall test window, are required to take the NAVLE special topics prep course in the spring of their 4th year. The NAVLE prep course cannot replace a required rotation.

2) All students are required to report their NAVLE scores to the Office of Admissions and Student Success within one week of receiving them. If they do not report their scores, they will not be allowed to participate in externships in the spring until the Office of Student Success receives their score.

3) All students who are identified as “at-risk” in the class are required to take the VMED 5463 Special Topics for NAVLE preparation prior to the fall test window.

Additional requirements for licensure in Louisiana include graduation from an accredited School of Veterinary Medicine and passing both the NAVLE and the Louisiana State Board Examination. Please go to lsbvm.org for additional requirements and deadlines. One cannot practice veterinary medicine until licensure is granted. One should inquire into the policies of other states in which one may intend to practice through the board of veterinary medicine in that state.

State board information can be found through the AAVSB at aavsb.org.



We Discover and We Protect: The LSU School of Veterinary Medicine investigates a variety of diseases and injuries that affect animals, as well as people. LSU Diagnostics (the Louisiana Animal Disease Diagnostic Laboratory) is a full-service AAVLD-accredited laboratory. Housed at LSU Vet Med, LSU Diagnostics services the people of Louisiana and surrounding states by providing animal disease diagnostic services to agricultural and general communities.



PROFESSIONAL PROGRAM

Admission Requirements

The mission of the Louisiana State University School of Veterinary Medicine (LSU Vet Med) Office of Admissions and the Faculty Committee on Veterinary Admissions is to annually recruit, admit, and enroll veterinary candidates that represent and will serve the diverse needs of local, regional, and global communities through fair, responsible, and inclusive practices. We value candidates who demonstrate:

- a dedication to and broad understanding of the veterinary profession.
- academic excellence and a commitment to advancing their professional medical knowledge and competence.
- potential to contribute unique perspectives, skills, and ideas to the veterinary community.
- potential to better lives through public service, education, and discovery.
- LSU Vet Med institutional values of innovation, compassion, and integrity.

Pre-veterinary requirements may be completed at any accredited college or university offering courses of the quality and content of those prescribed in the LSU General Catalog. Questions or concerns regarding particular course fulfillment of a prerequisite requirement may be emailed to svmadmissions@lsu.edu.

A minimum requirement of 66 semester hours, including 22 hours of elective courses must be completed prior to matriculation. Advanced placement and CLEP credit may be considered for prerequisite fulfillment if the credit is awarded by an accredited college or university. Prerequisite coursework must be completed with a "C-" or higher to fulfill a requirement. There is no minimum GPA requirement to apply. Requirements are not waived in lieu of work or

research experience.

There is no GRE requirement and submission of a GRE score will not be accepted. We do not require or accept Casper scores. TOFEL scores are required for all international applicants unless they have earned a degree from an English-speaking institution. TOFEL exams are not required of applicants from Puerto Rico. All fees must be paid by the announced deadlines to be eligible for consideration. Successful completion of all requirements does not ensure admission to the DVM program because there are often more qualified applicants than there are spaces available to the entering class.

Residence Classification

The LSU School of Veterinary Medicine determines eligibility for classification as a Louisiana resident based on LSU System regulations and evidence provided on the application for admission and related documents. Louisiana applicants must meet all residence requirements, as stated in University regulations, PM-31.

A resident student is defined as one who has abandoned all prior domiciles and lived in the state of Louisiana continuously for at least one full year (365 days) immediately preceding the first day of classes of the term for which classification as a resident is sought.

Individuals living within this state for one year must be able to prove there was intent to maintain a residence in Louisiana and that all prior domiciles have been abandoned. Residing in Louisiana solely for educational purposes will not be sufficient for classification as a resident, regardless of the length of time within the state.

Factors considered in establishing residency, although not necessarily conclusive, include: financial independence from parents residing in another state or country; reliance on Louisiana resources for financial support; continuous presence in Louisiana during periods when not enrolled as a student; commitments indicating

the intent to stay in Louisiana permanently; paying Louisiana income taxes as a resident during the past tax year; and the absence of these indicators in other states during any period for which domicile in Louisiana is asserted.

Special provisions have been made for adults moving to Louisiana for employment purposes, military personnel stationed in Louisiana, and international students with immigrant visas. An international student on a student visa is classified as a nonresident. Appropriate credits or charges are then made to the student's account. It is the responsibility of the LSU Vet Med Office of Admissions and Student Success to implement these policies for determining residency classification for applicants to the DVM Program.

Applicants from Arkansas must be certified as having residence or citizenship established as required by the contract state to be eligible for a contract position. Information can be found on the Arkansas Division of Higher Education Arkansas Health Education Grant (ARHEG) website at sams.adhe.edu/Scholarship/Details/ARHEG or requested by email to finaid@adhe.edu. Residents of Arkansas should also contact their program coordinator as early as possible for information concerning admission requirements, applications, and residence.

Applicants who do not meet either of the two residency classifications above are considered out-of-state residents. If accepted as an out-of-state resident, an applicant cannot change this status and will be considered an out-of-state resident for the entire four-year program. Although reviewed in a separate pool, all Puerto Rican applicants are considered out-of-state for tuition purposes.

Minimum Prerequisites for Admission

A minimum of 66 total semester hours is required for consideration for admission into the professional DVM program. This must include the 44 semester credit hours of the courses listed below. Details regarding course descriptions can be found at the School of Veterinary Medicine Admissions web site at lsu.edu/vetmed/dvm_admissions. Questions regarding equivalency of courses should be directed to the School of Veterinary Medicine Office of Admissions and Student Success

(email: svmadmissions@lsu.edu; Phone: 225-578-9537).

The following is a list of prerequisite requirements that must be completed by the Spring semester prior to intended Fall DVM matriculation:

8 semester credits of Biological Science in general biology or introductory zoology for science majors to include 2 credits of lab and 6 credits of lecture. Example LSU courses: BIOL 1201, 1202, 1208, and 1209.

4 semester credits of Microbiology, which includes 1 credit of laboratory. Must be predominantly a microbiology course. Should cover structure and function of an array of microorganisms. Must be for Science majors. Example LSU Courses: BIOL 2051

8 semester credits of General Chemistry in general chemistry for science or engineering majors to include 2 credits of lab and 6 credits of lecture. Example LSU courses: CHEM 1201, 1202, and 1212.

3 semester credits of Organic Chemistry. Lab is not required. Should be at a level that satisfies any prerequisite requirements for a biochemistry course. Example LSU course: CHEM 2060.

3 semester credits of Biochemistry. This course must require organic as a prerequisite. Example LSU course: BIOL 2083.

6 semester credits of college level Mathematics. No remedial math courses will be accepted. College algebra and higher is acceptable. Statistics and probability courses are accepted. Example LSU Courses: MATH 1021, 1022, 1510, 1530, 1540, 1550, and 4056. EXST 2201 and ISDS 2000.

6 semester credits in physics that cover concepts of force, torque, energy, momentum, fluids, waves, sound, temperature, and heat as well as electricity, circuits, magnetism, optics, nuclear physics, and radiation. Laboratory credits are not required for LSU Vet Med, but may be necessary for other veterinary programs. Example LSU Courses: PHYS 2001 and 2002.

6 semester credits of English composition or writing intensive coursework. Speech/public speaking will not substitute. Freshman orientation seminar will not substitute. Writing intensive designated courses will substitute on a

case-by-case basis. Example LSU courses: ENGL 1000, 1001, and 2000.

22 credits of other coursework in addition to the 44 credits of prerequisite courses must be completed for admission into the DVM program. These courses should reflect the interests and career objectives of the candidate and provide a broad general education.

If a candidate does not complete all prerequisites by the Spring semester before the intended matriculation date or if a grade below a "C-" is earned in a prerequisite course, any offer of admissions will be rescinded.

Required science courses must be completed within 10 calendar years immediately prior to application. Prerequisites taken longer than 10 years ago may not be accepted. Appeals for this policy are evaluated on a case-by-case basis and are only granted for limited circumstances.

A Bachelor's degree is not required for acceptance into the DVM program.

Admission Procedures

Admission to the School of Veterinary Medicine is granted only for the fall semester of each school year and only on a full-time basis. A prescribed number of student spaces is planned for each class, and formal application materials with all supporting credentials are required for each applicant each year of application. Students admitted and enrolled in the school must be capable of satisfactorily meeting all requirements of the curriculum in veterinary medicine. Eligible candidates may be chosen to be interviewed by members of the Faculty Admissions Committee.

The Faculty Committee on Admissions are responsible for determining the application procedure and for selecting the entering class in the professional curriculum.

Holistic evaluation of applicants is based on academic and non-academic qualifications considered relevant to the determination of the applicant's prospective performance in the veterinary medical curriculum and in the practice of veterinary medicine. Motivation, maturity, attitude, interest, and other characteristics will be evaluated for all qualified candidates, along with work experience, familiarity with animals, and reference information submitted in support

of the application. Evaluation is carried out by members of the Faculty Committee, additional faculty members, and external veterinarians who will use the admissions mission statement for selection guidance.

It is up to the discretion of the Faculty Committee on Admissions whether or not candidates will be invited to interview each year. Interviews are not granted to all applicants. The Faculty Committee on Admissions makes their recommendations for admission to the Dean, who then finalizes the offers of admission.

Please visit the School of Veterinary Medicine Admissions Office web site at lsu.edu/vetmed/dvm_admissions for more information on admission requirements, residency classifications, minimum prerequisites, admissions procedures, statistics, important dates and deadlines, and much more.

Scholastic Regulations

All students should be familiar with the following rules governing academic probation, withdrawal, or dismissal.

1. You may be placed on academic probation at the end of the semester if:
 - a. your GPA in all courses (i.e., those courses required of all veterinary medical students) taken during the last semester in which you were enrolled is below 2.00;
 - b. if any course is being remediated and reassessed;
 - c. if you have been re-admitted to the academic program after being dismissed;
 - d. in Phase 2, you fail any rotation;
2. You may not advance to the next semester if you have earned a final grade of an "F" in any semester of the professional curriculum.
3. You may not advance to Phase 2 of the professional curriculum if you have received a final grade of an "F" in a Phase 1 course.
4. You shall not have your degree conferred from the professional curriculum until you have received a passing grade for all courses and have met all other requirements of the degree.

5. You may be dismissed from the school if:

- a. You receive a final grade of an “F” in any course in the curriculum;
- b. You fail to achieve a GPA of 2.00 in all courses taken during each academic year, i.e., Year 1, Year 2, Year 3;
- c. You receive more than one (1) grade of a “D+” or below in any semester;
- d. While on probation, your GPA falls below 2.00 for any semester;
- e. You have greater than two (2) final course grades of “D+ or below”, cumulatively;
- f. Following due process in accordance with University Policy and Procedures, you are denied permission to proceed in the curriculum for any other reason.

6. If you become subject to the provisions of any of the above scholastic regulations, you shall be subject to such requirements the Dean may determine appropriate based on recommendations of the Admission Committee and/or the Committee on Scholastic Standards.

7. Students who receive a “D+ or below” in any academic course will be required to meet with the academic coach and/or other members of the Office of Student Success to develop a plan for improvement within two weeks of the start of the next academic semester.

You are reminded of the University academic appeals procedure. The section “Student Academic Appeals” in the LSU General Catalog outlines the route by which you may appeal any decision or action that affects your academic life in the University.

Withdrawal

1. If you withdraw from the school or you are dismissed from the school for just cause, you forfeit your position and standing in the class. Readmission to the school may be granted only after approval by the Dean based on recommendations of the Admissions Committee.

2. If you must withdraw from the school for any medical reason (including mental, physical, or chemical impairment) certified by

a qualified physician, you shall be guaranteed one readmission the following academic year contingent upon your providing the appropriate professional certification of treatment and/or management. Any further delays would be at the discretion of the Admissions Committee. All classes completed up to the time of withdrawal will be included in and count toward your record, GPA, and scholastic standards evaluation.

3. To withdraw from the school for any reason, you must meet with the Senior Associate Dean for Student Success and/or the counselor. You must also write a statement of intent to withdraw which explains your reason for withdrawal and if you plan to request readmission. Readmission may be granted at the discretion of the Admissions Committee. Once you submit your letter of withdrawal, the Senior Associate Dean for Student Success and/or counselor will alert the Registrar, Admissions, and the Financial Aid Office. Please see Refund of Fees section.

The program for the Doctor of Veterinary Medicine degree must be completed within six years from the time a student is classified as a doctoral student.

Extension of six-year limit: This time limit may not be exceeded except by special permission of the Scholastic Standards committee and the Dean of the School of Veterinary Medicine. A formal meeting of the committee must be held to discuss any time limit extension. The committee will make a recommendation to the Dean of the School of Veterinary Medicine, who has the final decision. The extension is for one year. This time limit does not apply to the DVM/ PhD students.

Suspension of the six-year time limit: A suspension of the six-year time limit may be granted for a specified period if petitioned by a student and if certain qualifying events are met.

- For the birth of a child and/or to care for the child,
- For placement of a child through adoption or foster care,
- For the care of the spouse (wife or husband), partner, son, daughter, or parent who has a serious health condition,

- For the student's own serious health condition which prevents the student from performing their essential duties.

If granted, the suspension is for no MORE than one academic year.

Any further delays would be at the discretion of the Admissions Committee. If a student is readmitted with more than a one year absence, the Scholastic Standards Committee will recommend if any coursework should be repeated to allow for competency evaluations.

Requests for a second/additional medical leave of absence, must be approved by a committee of individuals including, but not limited to, the Associate Dean for Student Success, the counseling team, and members of the Scholastic Standards Committee. If a second/additional medical leave of absence is approved, the Scholastic Standards Committee will determine if additional coursework will need to be completed to assess a student's competencies.

Remediation Policies

All Phase I and Phase II courses are required to have a Remediation with Reassessment Plan in the course syllabus that will guide course committee decisions related to remediation.

Students receiving a final grade of D+ or below in a Phase I or a Fail in a Phase II course will have the option to remediate the course material and undergo reassessment as outlined in the course syllabus but may use this option only once during the course of the professional curriculum. Additional requests for remediation will be considered by the Scholastic Standards Committee only when extenuating circumstances apply and are not guaranteed to be approved.

To request remediation with reassessment, a student must submit their request in writing to the course coordinator and the Office of Admissions and Student Success. Students are encouraged to request remediation as soon as the course is finished but must make the request no later than three days after the deadline for final grade posting at the end of the semester (for Phase I courses) or three days after they are informed of their grade (for Phase II courses).

Successful remediation with reassessment may not result in a final grade of greater than a "C-" and must be completed before a student can proceed to the next year in the curriculum.

Failure to successfully complete the remediation process will result in the original grade becoming final.

Administration of Remediation Process

1. Student: The student will work with the Office of Admissions and Student Success to request remediation to the course coordinator. This must be a written request presented no later than 3 days after the final grades are submitted/posted.

a. The letter of request should state why the student is seeking remediation.

b. The Office of Admissions and Student Success shall confirm that this is the first request for remediation and will serve as a student advocate/advisor, as necessary, during the remediation process.

2. Course coordinator: Once a request for remediation is received, the course coordinator (in consultation with the course committee) will design a plan for remediation with reassessment that is appropriate for the student and will communicate that plan in writing to the student, to the Office of Admissions and Student Success and to their department head within 30 days of receiving the request for remediation.

a. Remediation and reassessment plans should be cumulative and reflective of all course materials, as reassessment scores will replace the previous course grade. In courses with more than one examination, individual examination grades cannot be remediated and retested.

b. The plan should include the date, time, and manner of reassessment. Agreement by the student in writing to the course coordinator should occur within one week of receipt of the plan.

c. Remediation and reassessment must be completed at least two weeks prior to the start of the next fall semester.

d. If there is disagreement between the student and course coordinator regarding the remediation plan or the date, time, or manner of the reassessment, the Dean or the Dean's representative will meet with the Department Head and the course coordinator as well as separately with the student and a representative from the

Office of Admissions and Student Success to resolve the disagreement.

e. Students should be notified of successful/unsuccessful completion of the remediation process no later than one week after the reassessment.

Incomplete Grades

Students in a Phase I or Phase II course who are performing at a satisfactory level but are unable to complete all of the requirements of the class due to circumstances beyond their control may be assigned an “I” grade. Examples would include (but are not limited to) medical issues and family emergencies. A student who wishes to be considered for a grade of “I” must make the request to the course coordinator in writing with an appropriate, documented excuse prior to administration of the final examination for the course (for Phase I courses) or prior to the last day of the rotation (for Phase II courses). The course committee will determine how the student’s adequacy in completing the remainder of the course requirements will be assessed, and, once that assessment has been completed, will assign a final grade to replace the “I” grade.

In addition, students may receive a grade of “I” in a Phase II course if they are generally progressing at a satisfactory level but fail to demonstrate competency by the end of the clinical rotation in one or more of the clinical competencies outlined in the course syllabus. For an “I” grade to be assigned, the faculty assessing the student’s performance must believe that additional time on the rotation will allow the student to adequately master the clinical competencies in question. The faculty assessing the student’s performance will decide whether the student needs to repeat all or a portion of the clinical rotation or if some other remediation plan (such as weekend or emergency duty appropriate to the deficiency) would be appropriate. The Office of Student Success will schedule the additional time in the student’s schedule. The additional time will not result in any additional credit being earned. Once the student completes the additional time on the clinical rotation, the course committee will replace the “I” grade in the course with a final grade based on the student’s performance in both the original and the repeated rotation.

“I” grades must be replaced before a student can advance to the next year of the curriculum.

Responsibility for changing an “I” grade lies both with the student and the faculty members concerned. “I” grades that are not replaced within the time allowed will be changed to an “F” grade.

All “I” grades will be reported to and reviewed by the Scholastic Standards Committee at their regular end of semester meetings. If a student receives an “I” grade in multiple courses, the Scholastic Standards Committee, working with the relevant course committees, may elect to assign a more extensive remediation plan, or may assign a grade of “F” in one or more of the courses in question.

Pre-Exposure Rabies Vaccination

The safest and most effective method of preventing rabies in high risk groups is by pre-exposure vaccination. Because the risk of exposure is especially high for students of veterinary medicine, it is the policy of the School of Veterinary Medicine that all students must receive pre-exposure rabies vaccine before or during the fall semester of their first year in the professional curriculum. The vaccine will be available through the LSU Student Health Center for enrolled veterinary medicine students.

If a student cannot complete the rabies pre-exposure series for medical or personal reasons, a waiver may be filed documenting this request and an understanding that the student is aware of the associated risks.

Professional Curriculum

Phase 1 • Year 1 • Fall		Credits
5161	Form and Function 1	4.0
5150	Clinical Skills	1.0
5181	Veterinary Professional Development 1	2.0
5162	Form and Function 2	3.5
5175	Fundamentals of Diagnostics and Surgery	1.0
5141	Evidence-based Veterinary Medicine	2.5
5010	Special Topics in Veterinary Medicine	2.0
Total Credit Hours		16.0

Phase I • Year I • Spring		Credits
5163	Form and Function 3	3.5
5151	Clinical Skills 2	1.0
5172	Clinical Immunology	2.0
5182	Veterinary Professional Development	1.5
5164	Form and Function 4	5.5
5176	Fundamentals of Diagnostics and Surgery	1.0
5142	Evidence-based Veterinary Medicine 2	3.0
5010	Special Topics in Veterinary Medicine	2.0
5001	Problem-based Learning	2.0
Total Credit Hours		21.5

Phase I • Year 2 • Fall		Credits
5223	Veterinary Pharmacology	1.5
5243	Evidence-based Veterinary Medicine 3	3.0
5248	Diseases of the Nervous System	2.5
5256	Respiratory Diseases	2.0
5261	Diseases of Cardiovascular System	1.5
5268	Diseases of Musculoskeletal System	2.5
5275	Foundations: Husbandry, Disease, and Diagnosis	5.0
5281	Veterinary Professional Development 3	1.0
5250	Clinical Skills 3	1.0
5010	Special Topics	2.0
Total Credit Hours		22

Phase I • Year 2 • Spring		Credits
5002	Problem-based Learning 2	2.0
5244	Evidence-based Veterinary Medicine 4	3.5
5255	Multi-Systemic Diseases and Diseases of Exotic Animals	3.0
5257	Gastrointestinal, Hepatic, and Endocrine Diseases	4.5
5258	Diseases of the Integumentary System	1.5
5263	Urogenital Diseases	3.5
5267	Veterinary Anesthesia	1.5
5277	Diseases of the Eye	1.0
5282	Veterinary Professional Development 4	1.0
5251	Clinical Skills 4	1.5
5010	Special Topics	1.0
Total Credit Hours		24

Professional Curriculum

Phase 1 • Year 3 • Fall		Credits
5011	Advanced Veterinary Surgery & Anesthesia	1.5
5350	Clinical Skills 3	1.0
5343	Zoonotic Diseases, Public Health, and One Health	1.0
5356	Management of Cardiac and Respiratory Diseases	2.0
5357	Management of Gastrointestinal, Endocrine, and Hepatic Diseases	3.0
5367	Management of Urogenital Disorders	1.5
5368	Management of Nervous and Musculoskeletal Disorders	3.0
5375	Foundations: Principles of Emergency Case Management	3.0
5377	Management of Diseases of the Special Senses	2.5
5381	Veterinary Professional Development 5	1.5
Total Credit Hours		20
Phase II • Year 3 • Spring		Credits
5163	Form and Function	3.0
5151	Clinical Skills 2	1.0
5172	Clinical Immunology	2.0
5182	Veterinary Professional Development	1.5
5164	Form and Function 4	5.5
5176	Fundamentals of Diagnostics and Surgery	1.0
5142	Evidence-based Veterinary Medicine 2	3.0
5010	Special Topics in Veterinary Medicine	2.0
5001	Problem-based Learning	2.0
Total Credit Hours		21.5
Phase I • Year 2 • Fall		Credits
5223	Veterinary Pharmacology	1.5
5243	Evidence-based Veterinary Medicine 3	3.0
5248	Diseases of the Nervous System	2.5
5256	Respiratory Diseases	2.0
5261	Diseases of Cardiovascular System	1.5
5268	Diseases of Musculoskeletal System	2.5
5275	Foundations: Husbandry, Disease, and Diagnosis	5.0
5281	Veterinary Professional Development 3	1.0
5250	Clinical Skills 3	2.0
5010	Special Topics	2.0
Total Credit Hours		22
Phase I • Year 2 • Spring		Credits
5002	Problem-based Learning 2	2
5244	Evidence-based Veterinary Medicine 4	3.5
5255	Multi-Systemic Diseases and Diseases of Exotic Animals	3
5257	Gastrointestinal, Hepatic, and Endocrine Diseases	4.5
5258	Diseases of the Integumentary System	1.5
5263	Urogenital Diseases	3.5
5267	Veterinary Anesthesia	1.5
5277	Diseases of the Eye	1
5282	Veterinary Professional Development 4	1
5251	Clinical Skills 4	1.5
5010	Special Topics	1
Total Credit Hours		24



FEES & FINANCIAL AID

Student expenses, other than those given in the following schedules, will vary with the individual. For information about room rent, dining plans, refunds, and other special fees, see the “Fees and Expenses” section of the LSU General Catalog. Although fees and other costs are relatively stable, the University may change fees and costs for housing and dining plans at any time and without providing advance notice.

Application Fee

If you are applying for admission into the professional DVM program, you should pay the appropriate fees as stated in the VMCAS application. A supplemental fee of \$100 must accompany the online supplemental application. Please visit www.lsu.edu/vetmed/dvm_admissions for more application instructions for the professional DVM program.

Failure to pay all fees on time will result in rejection of the application. Failure to attend mandatory orientation may result in the offer being rescinded. Deferment is on a case-by-case basis. It will not be granted for financial purposes.

Professional Fees

A microscope fee of \$40 per semester is assessed each student during Years I and II of the professional curriculum. No fees are assessed regularly to admitted students in the summer of Year IV, regardless of the elective blocks taken.

Regularly admitted, contract students are accepted only from contract states. These students pay the same fees as residents of Louisiana, with respective states paying an additional increment as specified by contract. The nonresident fee is applicable only to nonresident students from states other than contract states with their designated number of contact seats.

Other Fees

Audit Fees

Fees for auditing courses are in accordance with the “Regular Semester” and “Summer Term” fees. Maximum fees are \$1,508 for the regular semester and \$1,216 for the summer term. If you enroll for combined credit and audit work, your fees are assessed in accordance with total hours scheduled.

Graduation Fees

- Master’s degree fee, \$35; processing fee, \$20
- Doctoral degree fee, \$55; processing fee, \$3
- Doctor of Veterinary Medicine degree fee, \$50
- Duplicate diploma fee—\$20 (charged if a diploma is ordered and student does not graduate at that commencement)
- Replacement diploma fee—\$30

Motor Vehicle Registration Fee

If you (as a full-time, part-time, night, or auditing student) operate or expect to operate a motor vehicle on campus regularly or occasionally, you are required to register with the Office of Parking, Traffic, & Transportation. A registration fee will be charged for each permit issued. The exact amount of this fee will be published each year in the Traffic & Parking Regulations issued by the Office of Parking, Traffic, & Transportation.

Student Health Center Fee

If you are a full-time student, you are required to pay a Student Health Center fee each fall and spring registration and for the summer term, if applicable. This fee entitles you to use the Student Health Center. No charge is made to visit a primary care physician, but minimum charges are assessed for specialty clinics

Fall Semester Fees • Veterinary Medicine Students

Hours	Residents	SREB Contract Fee	Nonresidents
Full-time (10 or more hours):			
15 hours	\$14,398	\$18,481	\$30,208
14 hours	\$14,393	\$18,481	\$30,203
13 hours	\$14,388	\$18,481	\$30,198
12 hours	\$14,383	\$18,481	\$30,193
11 hours	\$4,378	\$18,481	\$30,188
10 hours	\$14,373	\$18,481	\$30,183

Preliminary Spring Semester Fees • Veterinary Medicine Students

Hours	Residents	SREB Contract Fee	Nonresidents
Full-time (10 or more hours):			
15 hours	\$14,393	\$18,481	\$30,230
14 hours	\$14,388	\$18,481	\$30,198
13 hours	\$14,383	\$18,481	\$30,193
12 hours	\$14,378	\$18,481	\$30,188
11 hours	\$14,373	\$18,481	\$30,183
10 hours	\$14,368	\$18,481	\$30,178

Only students repeating courses and taking less than 10 credit hours in a semester are considered part-time students. These students should check with the LSU School of Veterinary Medicine Office of Student and Academic Affairs to determine the tuition and fee schedule for less than 10 credits.

All fees are estimates and the LSU Board of Supervisors may modify tuition and/or fees at any time without advance notice. Check current tuition and fees at www.lsu.edu/bqtplan/Tuition-Fees/fee-schedules.php.



We Teach: The LSU Veterinary Medicine Library is accessible 24/7.

and treatments, pharmaceuticals, X-rays, and laboratory work. If you use the mental health services, you are allowed three free visits and, thereafter, you are charged according to a sliding fee scale.

If you are a part-time student who wants to use the center, you have the option of paying the semester fee, which entitles you to the same services as full-time students for the entire semester. Part-time students also have the option of paying a per-visit charge, which includes a follow-up visit for the same medical condition.

Nonstudent spouses have the option of paying the semester fee, which entitles them to the same services as full-time students for the entire semester. Ancillary service charges (lab, pharmacy, X-ray) will be assessed at student rates.

For more information on the Student Health Center, please go to www.shc.lsu.edu.

Payment of Fees

Charge Assessments are available online only via Workday Student and will not be mailed. The Office of Bursar Operations will notify students, via email, when the online Charge Assessments are available. A printable PDF of your statement is available on your Workday Account.

To view your Charge Assessment, navigate to the Workday homepage, then click “Statements and Documents” on the left side panel. From there, you can click “View Statement”. You may pay your balance online by clicking “Make a Payment” on your Workday Account, which will redirect you to Transact. Here, you can make payments using online check/bank draft, or credit card. There will be a processing fee for all card transactions. You may also pay your balance in person at the Office of Bursar Operations using cash, check, or money order. The Office of Bursar Operations will not accept cash payments through the mail.

If all prior balances are paid, and you are in good standing with the University, you may elect to enroll in a Payment Plan. A service charge of \$60 will be assessed at the time of enrolling in the plan. Students will receive a 10-day grace period, however, a late fee of \$50 will be assessed on the 11th of each month if payment is not received.

Please note that your Registration must be completed by the published payment due date to avoid being purged.

Financial Obligation to the University

You will be subject to being dropped from the University as a result of failure to pay fees and/or other charges when due or when a check offered by you in satisfaction of an obligation to the University is not honored by the bank on which it was drawn. Due notice of the delinquency shall be given to you by the Office of Bursar Operations. There will be a charge of \$25 per returned check.

Refund of Fees

Refund of the University fee, nonresident fee, and student health-services fee will be made on the following basis upon your official withdrawal. Please Note: “days of classes” are days on which regular classes are scheduled.

- before classes begin, 100 percent;
 - during the first six days of classes (first three days in summer term), 90 percent;
 - from day 7 through day 24 of classes (day 4 through day 12 in summer term), 50 percent;
 - from day 25 of classes (day 13 of summer term) to the end of the semester, none.
- The registration fee is not refundable.
 - No refunds for resignations will be processed for at least six weeks after registration.
 - No refunds will be made to anyone who owes the University.
 - Student-initiated resignations will not be completed until all money owed to the University is paid.
 - Field service and transportation fees will be refunded on an individual basis upon recommendation of the department concerned.
 - Reductions and increases of fees resulting from student schedule changes will be refunded or charged in accordance with the above schedule.
 - If you are a full-time student who becomes a

part-time student after the last day to receive refunds, you will continue to be eligible for all student activity privileges.

- If you are in good standing at the University, registered in any semester or summer term, and volunteer for military service or are called to active duty in the armed forces before the day midsemester examinations begin, you will have the University fee, nonresident fee, and student health service fee refunded. If you are in good standing at the University and volunteer for military service, or are called to active duty in the armed services after midsemester examinations begin, you will be refunded 50 percent of the University fee, nonresident fee, and student health service fee.

Refund of Housing Fees

Regulations governing refund of housing fees may be found in the LSU General Catalog.

Veterans' Benefits

The Financial Aid Office provides counseling and information for veterans attending LSU. Enrollment certifications to the Veterans' Administration are handled through this office, and all veterans and eligible dependents of deceased or disabled veterans are urged to establish contact with the Office of Veterans' Affairs when they arrive on campus. New students who wish to receive advance pay should notify this office at least 30 days prior to registration. Information is also available at the Office of Veterans' Affairs Web site: www.lsu.edu/va.

Financial Aid

Office of Enrollment Management

Office: Pleasant Hall

Phone: 225-578-3103

www.lsu.edu/financialaid

LSU administers all Title IV federal programs that are based on a student's demonstrated financial need. Funds received from the federal programs help students to cover school expenses, including tuition and fees, room and board, book and supplies, and transportation. All such programs are subject to regulations authorized by the United States Department of Education, as well as University policies consistent with these federal regulations and

are subject to change. Detailed information on these programs can be found on the Internet at www.lsu.edu/financialaid.

Eligibility for Financial Aid

All students must meet the following criteria to apply for Title IV federal aid, such as loans:

- Be enrolled as a regular student in a degree-granting or certificate program.
- Be a U.S. citizen or eligible noncitizen (permanent resident).
- Be enrolled at least half-time.
- Not be in default on prior student loans or owe a refund on a federal grant.
- Be making satisfactory academic progress as described in the section, Satisfactory Academic Progress for Purposes of Financial Aid Eligibility.

Application for Federal Financial Aid

Students who wish to apply for the programs described in this section should file either the Free Application for Federal Student Aid (FAFSA) or the Renewal Application. The FAFSA is available online at www.fafsa.gov. You must complete the FAFSA for each academic year you would like to receive aid. To increase your chances of being considered for programs with limited funds, complete the FAFSA as soon after October 1 as possible. LSU's financial aid process begins with the summer term.

Once the Office of Enrollment Management has received your FAFSA, additional documentation may be requested through your myLSU accounts.

Once all documents are processed, an award letter will be sent via the student's myLSU account to allow them to accept or decline their aid. The deadline for a student to accept a loan is:

- Semester only loans: First day of final exams for that semester.
- Academic year loans (summer/fall/spring or fall/spring loans): First day of spring semester final exams.

Please note that students will not receive an award notice until all verification documents have been properly submitted and processed. Documents submitted after the stated deadlines may not result in an award. Student submitting documents after the stated deadlines may jeopardize their opportunity to receive funding for that academic year. It is most important for you to complete the financial aid application process early enough each year so that the amount of aid you have been awarded will appear on your fee bill as an anticipated financial credit. Otherwise, you will be responsible for the payment of your fees when you receive your bill. If payment is not received by the deadline indicated on your bill, your courses will be purged, and you will be required to pay the \$75 late registration service charge.

William D. Ford Federal Direct Loan Program

LSU participates in the following Title IV:

- Federal Direct Unsubsidized Stafford Loans - This program enables students to borrow, regardless of need. Interest will accrue on this loan while the student is enrolled, and may be paid or capitalized as agreed by the borrower. The interest rate on the unsubsidized loan will be the same as on the Federal Stafford Loan.
- Federal Direct Graduate PLUS Loans (GRAD PLUS) - This program is a loan for graduate and professional students that are taken in their own name. This loan will give these students a valuable federal loan alternative to private loans. Just like parent borrowers, these students will be able to borrow under the PLUS program up to the cost of education less other aid received. In addition, these borrowers will have to meet the same credit eligibility requirements that apply to parent borrowers.

Loan disbursements normally occur the week prior to the start of classes. Depending on the award package, loans will be disbursed accordingly: (1) summer, fall, and spring loans will occur in three equal disbursements; and (2) fall and spring loans will occur in two equal disbursements. All federal aid funds are applied directly to your student account in the Office of Bursar Operations. If the amount credited to your account is greater than the amount

you owe to the University, you will be issued a refund for the credit balance. Allow up to seven business days for the Office of Bursar Operations to process a direct deposit or refund check.

Students borrowing under the loan programs described above are required by federal regulation to have an entrance counseling session before they receive their first disbursement at LSU. This brief online session explains important information about borrowing student loans and money management during school. When a student borrower graduates, resigns, or otherwise ceases to be enrolled on at least a half-time basis at LSU, he/she is required to attend an exit counseling session. The online session explains what the borrower should expect upon entering loan repayment. Entrance counseling can be accomplished at studentloans.gov. Exit counseling can be accomplished at nslds.ed.gov. For additional information on a student's rights and responsibilities regarding federal financial aid, refer to www.lsu.edu/financialaid under Consumer Information.

Private Loans

Private loans are a credit-based loans that are available to students who have reached their federal loan limit (unsubsidized and PLUS) but still need additional funding. For more information, visit www.lsu.edu/financialaid and select Private Loans under Type of Aid.

Satisfactory Academic Progress for Purposes of Financial Aid Eligibility for Professional Students

- Students must have a 2.0 cumulative GPA.
- Students must earn at least 67 percent of hours attempted for the past academic year.
- Students enrolled in the DVM program may receive financial aid for a maximum of 267 attempted course hours.

If these established criteria are not met at the end of each summer/fall/spring semester, students may seek to appeal if mitigating circumstances affected their academic performance. Students are notified when they

are not considered to be making satisfactory academic progress at the end of each summer/fall/spring semester. For a student to reestablish eligibility they must either

1. receive an approved appeal or
2. meet the Satisfactory Academic Progress requirements at the end of the next semester they enroll.

The complete Satisfactory Academic Progress policy may be viewed at www.lsu.edu/sap.

Resignations/Unofficial Withdrawals

Students who receive financial aid funds and then resign or unofficially withdraw (cease attendance) during the first 60 percent of the enrollment period will be required to repay all or part of the aid they received. The amount of aid that must be returned is based on the period of time the student remained enrolled.

The amount of aid to be returned will be calculated at the time of resignation. For unofficial withdrawals, the amount will be calculated at the end of the enrollment period. Until this obligation is settled, requests for academic transcripts will not be processed and any further financial aid may be in jeopardy.

Refunds

Students who receive financial aid funds and then officially resign from the University may be entitled to a partial refund of certain University fees, depending on the resignation date. Specific information regarding the refund schedule is available from the Office of the University Registrar.

Short-Term LSU Loans

Full-time students, who have completed registration and have not received a credit balance check, may apply for short-term Hiram Student Loans in the amount of \$500. Students must not be on academic probation to receive these loans. Students must have repaid any prior short-term loans to be eligible. Loans are made starting on the first day of classes and continue for the first two weeks of classes to students who have not received a credit balance. Students are permitted a maximum of 60 days to repay the loan in full. A 2 percent service charge is assessed on the amount

borrowed. This 2 percent service charge is equivalent to an annual interest rate of 12 percent.

Hiram Student Loans are to be repaid at the Office of Bursar Operations, 125 Thomas Boyd Hall, on or before the maturity date shown on the promissory note signed by the student at the time the loan was negotiated. Students who fail to repay Hiram Student Loans by the maturity date may jeopardize their chances of receiving future loans. Accounts that must be turned over to LSU's attorneys for collection are assessed an additional collection fee.

Contact Information

For additional information, please visit the Office of Enrollment Management in Pleasant Hall or by phone at (225)578-3103 or by email at financialaid@lsu.edu.

Scholarships Administered by the School of Veterinary Medicine

The scholarships and awards administered by the School of Veterinary Medicine are usually awarded based on academic achievement, financial need, character, service, and/or citizenship. Scholarship funds are made available through the generosity of the donors and friends of LSU Vet Med.

Applications for scholarships will open in the fall. Scholarship opportunities are listed and available through the Blackbaud system and can be found at the following link (lsu.academicworks.com).

Students must submit applications to be eligible to receive most scholarships. The Scholarships and Awards Committee will determine recipients based on the scholarship criteria. Recipients will be notified in the Spring. Normally, the stipends are applied to student fee bills one-half during the fall semester and one-half during the spring semester of the upcoming year.

Several Year IV scholarships and awards are given out each year. The faculty members in their respective departments select many of these awards, typically based on academic achievement and skill proficiency.

Scholarship eligibility is dependent on the highest standards of honesty and integrity. If the LSU Office of Student Advocacy and

Accountability finds a student responsible for behavioral misconduct, the school may find the student ineligible to receive a scholarship, and any pre-existing awards may be subject to withdrawal.

For a full listing of the scholarships administered externally for the academic year, please visit the TEAMS channel where all external scholarship opportunities will be posted.



Mike VII is the only live tiger mascot in the U.S. LSU got its first live in tiger in 1936. The LSU School of Veterinary Medicine provides the daily and veterinary care for Mike. LSU's attending veterinarian is a member of the LSU Vet Med faculty, and Mike's daily care is provided by two veterinary student caretakers who work in the role for two years.



STUDENT SERVICES

University Housing

On-campus housing is available to graduate students; however is very limited for DVM students due to when DVM students are accepted. Additional information may be obtained from the Department of Residential Life, 99 Grace King Hall, Baton Rouge, Louisiana 70803; (225)578-8663 or by visiting the Web site at www.lsu.edu/housing.

Student Health Center

OFFICE • Student Health Center Building

TELEPHONE • 225-578-6271

FAX • 225-578-5655

WEB SITE • www.lsu.edu/shc

The Student Health Center provides quality health care to LSU students. The center is fully accredited by the Accreditation Association for Ambulatory Health Care (AAAHC). The center provides a variety of out-patient services including medical care, mental health services and health education. All visits and inquiries are confidential. The student health service fee, paid by full-time students during registration, entitles students to many of the services of the Student Health Center at no additional charge. There are additional charges for lab, diagnostic imaging, medication, and medical specialists.

The Student Health Center Medical Clinic has full-time primary care clinicians, gynecologists, and nurses. In addition, part-time specialty services are offered in orthopedics, dermatology, ear/nose/throat, and ophthalmology. A dental screening clinic is available, but no dental procedures are performed on the premises.

Mental Health Service provides crisis intervention and individual and group therapy. These services are rendered by mental health providers experienced in treating emotional problems and stresses experienced by University students.

The Student Health Center also has an extensive Wellness Education Department. Services include a resource room and an interactive Web page (www.lsu.edu/shc/wellness). Individual appointments are available for consultations on nutrition and weight management; stress and time management; sexual and reproductive health; alcohol and other drug abuse; smoking cessation; sexual assault and violence; and many other areas of concern to University students. Educational programs for student organizations and residence halls, as well as guest lectures for undergraduate and graduate classes, are available upon request throughout the entire year. A departmental-sponsored peer education organization offers service learning and leadership development experiences.

Student Accident and Sickness Insurance Plan

The University requires that all nonimmigrant international students enroll in the LSU Student Insurance Program at the time of registration or provide evidence in advance to the International Services Office of acceptable insurance.

All students in veterinary medicine are required to have sickness and accident insurance protection either through enrollment in the Student Accident & Sickness Insurance Plan or through proof of participation in any other equal or better program. This proof must be presented at the time of orientation. More information regarding health insurance requirements is available in the welcome packet sent to all students accepted in the DVM program.

Postal Service

OFFICE • 101 and 103 LSU Student Union

To obtain an LSU Box, visit RICOH Mail & Printing Services at LSU. Office hours are Monday - Friday, 7:30 a.m. – 5:00 p.m. In order to receive an LSU box assignment and key, please bring two forms of photo ID, such as your LSU Tiger Card and/or drivers license. LSU boxes are available in three sizes. Small boxes

are \$70 per year; medium boxes are \$90 per year; and large boxes are \$120 per year. RICOH Mail and Printing Services at LSU accepts cash, checks, TigerCASH, or debit and credit cards. To send regular USPS mail and packages to an LSU Box, please follow this address format:

Recipient's Full Legal Name
101 LSU Student Union Building
LSU Box # _____
0 Raphael Semmes Road
Baton Rouge, LA 70803

To send a package via UPS or FedEx to an LSU Box, please follow this address format

Recipient's Full Legal Name
LSU Box # _____
LSU Student Union, Room 101
0 Raphael Semmes Road
Baton Rouge, LA 70803

Please contact Auxiliary Services at uas@lsu.edu with any questions, or visit RICOH's website at ricohlsu.com.

University Recreation

OFFICE • 102 Student Recreation Complex

TELEPHONE • 225-578-8601

WEB SITE • www.lsu.edu/urec

E-MAIL • urec@lsu.edu

The Department of University Recreation provides a variety of recreational activities. To meet the diverse needs and interests of the University community, a multifaceted recreational program is offered that includes aquatics, informal recreation, healthy lifestyle programs, intramural sports, adventure recreation, sport clubs, and special event activities. For additional information, contact the Department of University Recreation.



Fall in south Louisiana means LSU Tiger football and tailgating.

COURSES OF INSTRUCTION

No credit is given for a course unless you have been duly registered in that course. The number of credit hours that a course carries per semester is listed in parentheses following the course title.

If the number listed is variable (i.e., “2-4,” the amount of credit that you are to receive must be stated at the time of registration). Any subsequent change in the amount of credit will be permitted only during the period when courses may be added for credit. Indication of variable credit does not mean that a course can be repeated for credit. If a course can be repeated for credit, that information is included in the course description.

No graduate credit is allowed for work taken in a class that includes a freshman or sophomore student, or that is taught by an instructor who is not a member of the graduate faculty. Graduate credit is not given for undergraduate courses taken as prerequisites for graduate courses.

Course Numbering System

The meaning of the first digit of the four digit number preceding each course description in this bulletin is explained below. The meaning of the second, third, and fourth digits varies by department.

Professional Courses

Veterinary Medicine • VMED

5001/5002 Problem Based Learning 1 (2)

Small group problem-based learning using clinical veterinary cases, with emphasis on the problem-oriented approach to veterinary problem solving.

5010 Special Topics in Veterinary

Medicine (1-2) 16-80 contact hours. Pass/fail grading.

5011 Advanced Veterinary Surgery & Anesthesia (1.5)

This course will focus on core knowledge and basic concepts for entry level graduating veterinarians. Additional information will need to be acquired via elective courses in surgery, externships, clinical rotations, and outside study for those planning to go into a surgical practice or surgical specialty.

5041 Evidence-based Veterinary Medicine

1 (2.5) Introduction to evidence based veterinary medicine (EBVM), clinical reasoning, problem-oriented approach, and seeking and filtering information.

5042 Evidence-based Veterinary Medicine

2 (3) Evidence-based veterinary medicine (EBVM), clinical reasoning, problem-oriented approach, selecting information to support EBVM.

5050 Clinical Skills 1 (1) 30 contact hours.

The Clinical Skills 1 Fall course is a mastery course that uses instructional videos, models, mannequins, simulators, and other teaching methods to enable first year veterinary medicine students to learn and practice technical and non-technical skills related to correct handling and physical exam of different species, and familiarity with common veterinary equipment and procedures. It is the first semester of a cumulative course offered over the first three years of the curriculum.

5051 Clinical Skills 2 (1) The Clinical Skills 2

Spring course is a mastery course that uses

Key to Course Information

VMED	Course rubric	F	Offered in fall	V	Offered irregularly
501.....	Course number	S	Offered in spring	E	Offered even-numbered years
(3).....	Course credit	Su.....	Offered in summer	O	Offered odd-numbered years

instructional videos, models, mannequins, simulators, and other teaching methods to enable first year veterinary medicine students to learn and practice technical and non-technical skills related to correct handling and physical exam of different species, and familiarity with common veterinary equipment and procedures. This course builds on Clinical Skills 1 Fall and lecture and labs taught throughout the year.

5161 Form and Function 1 (4) The Form and Function 1 course synthesizes material covered within traditional courses in cell biology, microanatomy, physiology, embryology, and gross anatomy, with the goal of the veterinary student gaining the necessary foundational knowledge to understand the hierarchical organization (cells, tissues, organs, organ systems) of the whole, normal-functioning organism, primarily using the domestic canine as the model specimen (with supplementary feline information). Form and Function 1 will cover the entire musculoskeletal system and also the peripheral nerves and blood vessels of the appendages.

5162 Form and Function 2 (3.5) Form and Function 2 is a course that synthesizes material covered within traditional courses in cell biology, microanatomy, physiology, embryology, and gross anatomy, with the goal of the veterinary student gaining the necessary foundational knowledge to understand the hierarchical organization (cells, tissues, organs, organ systems) of the whole, normal-functioning organism, primarily using the domestic canine as the model specimen (with supplementary feline information). Form and Function 2 will cover a) the cavities and spaces of the body and the organ systems within, and b) the head and organ systems within.

5163 Form and Function 3 (3.5) Form and Function 3 will provide additional knowledge base in microanatomy, physiology, and gross anatomy from both a systems and a comparative perspective. The main goals are to solidify a knowledge base in how organ systems normally work for most species, and to explore normal clinically relevant microanatomy, physiology, and gross anatomy, demonstrating an application of that knowledge in various large animal, avian, and alternative species. Form and Function 3 will cover the musculoskeletal system and the nervous system using



We Teach: First-year students spend up to 10 hours a week in anatomy lab.

the bovine, equine, and poultry as model specimens for gross anatomy, and cover clinically relevant comparative content in small mammals, porcine, and alternative species.

5164 Form and Function 4 (5.5) Form and Function 4 will provide additional knowledge base in microanatomy, physiology, and gross anatomy from both a systems and a comparative perspective. The main goals are to solidify a knowledge base in how organ systems normally work for most species, and to explore normal clinically relevant microanatomy, physiology, and gross anatomy, demonstrating an application of that knowledge in various large animal, avian, and alternative species. Form and Function 4 will take systems approach to cover cardiorespiratory, gastrointestinal (and accessor organs), genitourinary topics.

5172 Clinical Immunology (2) This course is designed to provide the student with a fundamental knowledge of basic immunology and principles of host defense and vaccination strategies and protocols across species.

5175 Fundamentals of Diagnostics and Surgery 1 (1) Fundamentals of Diagnostics and Surgery 1 is designed to introduce students to the principles of radiographic image formation and interpretation, clinical pathology, and principles of surgery. The basic physics of radiographic image formation as it applies to radiation safety, radiographic interpretation, radiographic misinterpretation, quality control, artifacts, and correction of nondiagnostic images will be emphasized. Surgical principles will include asepsis, sterilization, and instrument identification.

5176 Fundamentals of Diagnostics and Surgery 2 (1) Fundamentals of Diagnostics and Surgery 2 is meant to highlight options available to veterinarians for detecting disease visually and to introduce clinical pathology diagnostic methods. This course also provides an introduction to suturing and tissue handling. For the diagnostic imaging portion of this course, emphasis is on radiology as this is the modality most commonly available to practitioners.

5181 Veterinary Professional

Development 1 (2) The Veterinary Professional Development 1 course involves a combination of didactic instruction, small group learning, and interactive laboratory sessions to enable first year veterinary medicine students to develop their professional skills and identity as veterinarian.

5182 Veterinary Professional

Development 2 (1.5) The Veterinary Professional Development 2 course involves a combination of didactic instruction, small group learning, and interactive laboratory sessions foster development of professional identity and professionalism.

5223 Veterinary Pharmacology (1.5)

Foundational principles of pharmacology; drug disposition, pharmacokinetics and mechanisms of action; major classes of drugs used in veterinary practice including anti-infectives, corticosteroids, non-steroidal anti-inflammatories, diuretics, and autonomic drugs.

5243 Evidence-based veterinary

Medicine 3 (3) Principles and application of clinical reasoning to veterinary diagnostic decisions and diagnostic test interpretation in the musculoskeletal, nervous, cardiovascular, and respiratory systems.

5244 Evidence-based Veterinary

Medicine 4 (3.5) Principles and application of clinical reasoning to veterinary diagnostic decisions and diagnostic test interpretation of patients in clinical scenarios with clinical signs referable to the GI, endocrine, hepatic, urogenital, or multiple systems.

5248 Diseases of the Nervous System

(2.5) Pathophysiology and diagnosis of diseases of the nervous system in domestic animals.

5250 Clinical Skills 3 (1)

The Clinical Skills 3 course is a mastery courses that uses instructional videos, models, mannequins, simulators and other teaching methods to enable second year veterinary medicine students to learn and practice technical and non-technical skills. This course builds on Clinical Skills 1-2.

5251 Clinical Skills 4 (1.5) The Clinical Skills 4 course is a mastery course that uses instructional videos, models, mannequins, simulators, and other teaching methods to enable students to learn and practice technical and non-technical skills. This course builds on Clinical Skills 1-3.

5255 Multisystemic Diseases and Diseases of Exotic Animals (3)

Pathophysiology and diagnosis of multisystemic diseases and diseases of exotic animals.

5256 Respiratory Diseases (2)

Pathophysiology and diagnosis of diseases of the respiratory system of domestic animals.

5257 Gastrointestinal, Hepatic, and Endocrine Diseases (4.5) Pathophysiology and diagnosis of diseases of the gastrointestinal, hepatic and endocrine systems of domestic animals.

5258 Diseases of the Integumentary System (1.5) Pathophysiology and diagnosis of diseases of the integumentary system in domestic animals.

5261 Diseases of the Cardiovascular System (1.5) Pathophysiology and diagnosis of diseases of the cardiovascular system of domestic animals.

5263 Urogenital Diseases (3.5) Pathophysiology and diagnosis of diseases of the urinary and reproductive systems of domestic animals.

5267 Veterinary Anesthesia (1.5) Principles of anesthesia and pharmacology of anesthetic drugs. Clinical application of anesthesia to healthy veterinary patients, domestic and exotic.

5268 Diseases of the Musculoskeletal System (2.5) Pathophysiology and diagnosis of diseases of the musculoskeletal system in domestic animals.

5275 Husbandry, Disease, and Diagnosis (5) Herd husbandry and life stage nutrition, general pathology and clinical pathology,

principles of toxicology, foundations of infectious disease (bacteriology, parasitology, virology) and diagnosis of infectious disease.

5277 Diseases of the Eye (1)

Pathophysiology and diagnosis of diseases of the eye in domestic and exotic animals.

5281 Veterinary Professional

Development 3 (1) Development of communication, collaboration, professional identity and professionalism and an understanding of regulatory and ethical issues through didactic instruction, simulated client exercises, and small group learning.

5282 Veterinary Professional

Development 4 (1) Development of communication, collaboration, professional identity and professionalism and an understanding of regulatory and ethical issues through didactic instruction, simulated client exercises, and small group learning.

5343 Zoonotic Diseases, Public Health, and One Health (1) Prevention, treatment, and management of common zoonotic diseases that impact public health and one health in all species. This course will provide the foundation for treatment, management, and prevention of diseases relevant to public health or zoonoses, preparing the students for clinical case management.

5350 Clinical Skills 3 (1) The Clinical Skills 3 course is a mastery course that uses instructional videos, models, simulators, and live animals to enable third year veterinary medicine students to learn and practice technical and professional skills related to performing key diagnostic and therapeutic techniques in veterinary species. This course builds on the clinical skills courses taught in years 1 and 2.

5356 Management of Cardiac and Respiratory Diseases (2)

Prevention, treatment, and management of common cardiovascular and respiratory diseases in all domesticated species. This course will provide the foundation for treatment,

management, and prevention of cardiac and respiratory diseases, preparing the students for clinical case management.

5357 Management of Gastrointestinal, Endocrine, and Hepatic Diseases (3)

Prevention, treatment, and management of common gastrointestinal, endocrine, and hepatic diseases in all species. This course will provide the foundation for treatment, management, and prevention of gastrointestinal, endocrine and hepatic diseases, preparing the students for clinical case management.

5367 Management of Urogenital Disorders (1.5)

Prevention, treatment, and management of common reproductive and urinary diseases in all species. This course will provide the foundation for treatment, management, and prevention of urinary and reproductive diseases, preparing the students for clinical case management.

5368 Management of Nervous and Musculoskeletal Disorders (3)

Prevention, treatment, and management of common musculoskeletal and neurologic diseases in all species. This course will provide the foundation for treatment, management, and prevention of musculoskeletal and neurological diseases, preparing the students for clinical case management.

5375 Foundations: Principles of Emergency Case Management (3)

Prevention, treatment, and management of common emergencies in all species. This course will provide the foundation for treatment, management, and prevention of emergency medicine, preparing the students for clinical case management.

5377 Management of Diseases of the Special Senses (2.5)

Prevention, treatment, and management of common ophthalmic and dermatologic diseases in all species. This course will provide the foundation for treatment, management, and prevention of ophthalmic and dermatologic diseases, preparing the students for clinical case management.

5381 Veterinary Professional Development 5 (1.5)

The Veterinary Professional Development 5 course involves a combination of didactic

instruction, small group learning, collaboration, simulated client exercises, and interactive laboratory sessions to enable third year veterinary medicine students to continue to hone their professional skills and identity as veterinarians. This course encompasses wellbeing, communication, opportunity and engagement, finance, and career options. This course will provide students with a continued introduction to the veterinary profession. This will enable students to further hone the communication skills and behaviors of a veterinary professional. This course builds on the concepts taught in Professional Development 1-4.

5452 Diagnostic Pathology (2-4)

“Students on this rotation will spend every morning in either Anatomic Pathology lectures, OR Microbiology/Parasitology lectures/labs, and will spend every afternoon performing necropsies in the Louisiana Animal Disease Diagnostic Laboratory. Students are directly supervised by residents and faculty. During the Diagnostic Microbiology part of the course, you will work in both a lecture and laboratory setting where diagnostic tests will be described and performed followed with full discussion of the design, interpretation, and application. Laboratory submission forms with case histories, and clinical specimens are used to teach the course. The focus of this portion of this course is to provide practical diagnostic testing experience for a veterinary clinical practice. The Diagnostic Parasitology section of the course will consist of students working individually on the parasitology assignment in Moodle. Students will identify parasites in various cases and provide answers to questions. The goal of this section is to enable students to perform and/or supervise veterinary parasitology diagnostics and respond appropriately to parasite infection cases in a typical practice situation.

5463 Anesthesiology (2-4)

This course will promote critical thinking on base knowledge of physiology, pharmacology and clinical aspects of tranquilization, sedation and general anesthesia in domestic (dog, cat, horse, pigs, large and small ruminants) and wildlife and exotic species. Specific topics will include but will not be constricted

to tranquilization, sedation, induction of anesthesia, inhaled anesthetic delivery systems, clinical use of inhaled anesthetics, neuromuscular blockers, local anesthetic techniques, peri-anesthetic monitoring, pathophysiology of anesthesia, pain management and peri-anesthetic fluid therapy, peri-operative stabilization and preparation for anesthesia,

anesthesia recovery and post-anesthesia complications. The laboratory portion of this course will provide the student with an opportunity to develop the technical skills associated with the sedation and induction, maintenance and monitoring of general anesthesia focusing on safety, pharmacology, physiology, analgesia, and anesthetic equipment usage.



We Protect: The LSU School of Veterinary Medicine conducts disaster response training. Here, animal first responders are taught to decontaminate animals following a disaster. The LSU School of Veterinary Medicine's disaster response efforts began with Hurricanes Katrina and Rita and have continued with Hurricanes Ivan, Gustav, Isaac, and Laura; the 2010 Gulf Oil Spill, the Mississippi River flooding in Tennessee in 2011, the flooding in south Louisiana in 2016, and smaller scale rescues including vehicular accidents and flood rescues.





FACULTY

In the following list of Veterinary Medicine faculty, the names of full members of the Graduate Faculty are indicated by a single asterisk one (*); associate members are marked with two asterisks (**); affiliate members are indicated by single daggers (†); and ex officio members are designated by double daggers (††).

(The date of initial employment is given in parentheses following each person's title.)

In the following list of Veterinary Medicine faculty, the names of full members of the Graduate Faculty are indicated by a single asterisk one (*); associate members are marked with two asterisks (**); affiliate members are indicated by single daggers (†); and ex officio members are designated by double daggers (††).

(The date of initial employment is given in parentheses following each person's title.)

Ahmed Abdelmoneim Mohammed • *Assistant Professor of Toxicology (Department of Comparative Biomedical Sciences) (01-04-2021)* • BVMS, Assiut University College of Veterinary Medicine (Egypt), 2007; MS, University of Poitiers (France), 2011; PhD, Purdue University, 2016.

Basel Abuaita • *Assistant Professor of Infectious Diseases (Department of Pathobiological Sciences) (07-01-2021)* • BS, University of Michigan, 2005; PhD, Wayne State University, 2010.

Linda Adams • *Adjunct Associate Professor of Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences) (7-1-1994)* • BS, LSU, 1981; PhD, LSU, 1987.

F. Kareem Al-Bagdadi • *Adjunct Associate Professor of Veterinary Anatomy & Cell Biology (Department of Comparative Biomedical Sciences) (9-15-1975)* • BVMS, University of Baghdad (Iraq), 1961; MS, Royal College of Denmark (Denmark), 1964; MS, Iowa State University, 1972; PhD, University of Illinois, 1975.

Svetlina Aleksandrova • *Assistant Professor of Veterinary Dermatology (Department of Veterinary Clinical Sciences) (02-03-2025)* • DVM, Trakia University (Bulgaria), 2011; ECVD, European College of Veterinary Dermatology.

Grace F. Amborski • *Professor Emerita (Department of Veterinary Microbiology and Parasitology); Professor Emerita (Department of Veterinary Science) (2-1-1974)* • BS, University of Toledo, 1955; MS, The Ohio State University, 1957; PhD, The Ohio State University, 1961.

Ethan Anderson • *Assistant Professor (Comparative Biomedical Sciences) (08-15-2023)* • BS, University of Florida, 2008; PhD, University of Florida, 2012.

Frank M. Andrews • *Director, Equine Health and Sports Performance; Professor of Equine Medicine (Department of Veterinary Clinical Sciences) (08-01-2008)* • BS, Washington State University, 1979; DVM, Washington State University, 1983; MS, Washington State University, 1983; Diplomate, American College of Veterinary Internal Medicine (internal Medicine).

Neoklis Apostolopoulos • *Assistant Professor of Veterinary Dermatology (Department of Veterinary Clinical Sciences) (04-01-2024)* • DVM, University of Thessaly (Greece), 2011; PhD, Justus-Liebig University Giessen (Germany), 2018; ECVD, European College of Veterinary Dermatology.

Rose E. Baker • *Associate Professor of Equine Medicine (Department of Veterinary Clinical Sciences) (09-21-2017)* • BA, Johns Hopkins University, 2005; BVMS, University of Glasgow, 2012; cVMA, CuraCore Integrative Medicine & Education Center, 2014; MS, Oregon State University, 2017; Diplomate, American College of Veterinary Internal Medicine (LAIM).

Udeni Balasuriya · *Dr. Robert and Julia Simmons Professor in Pathobiological Sciences (Department of Pathobiological Sciences) (07-01-2018)* · BVSc, University of Peradeniya (Sri Lanka), 1985; MS, University of California, Davis, 1991; PhD, University of California, Davis, 1996; Fellow, Sri Lanka College of Veterinary Surgeons.

***Steven A. Barker** · *Professor Emeritus of Veterinary Physiology, Pharmacology & Toxicology (Department of Comparative Biomedical Sciences) (1-7-1985)* · BS, University of Alabama, 1971; MS, University of Alabama, 1973; PhD, University of Alabama, 1978.

Sanjay Batra · *Adjunct Associate Professor (Department of Pathobiological Sciences); (01-01-2015)* · PhD, Kanpur University, 1992.

***Ralph E. Beadle** · *Professor Emeritus of Veterinary Clinical Sciences (Department of Veterinary Clinical Sciences) (7-1-1974)* · DVM, Colorado State University, 1967; PhD, University of Georgia, 1973.

William Beavers · *Assistant Professor of Infectious Diseases (Department of Pathobiological Sciences) (11-01-2021)* · BS, Old Dominion University, 2003; MA, Northeastern University, 2009; PhD, Vanderbilt University, 2015.

Roger Avery Bennett, Jr. · *Adjunct Professor of Small Animal Surgery (Department of Veterinary Clinical Sciences) (01-01-2017)* · BS, Western Michigan University, 1973; DVM, Michigan State University, 1983; MS, Colorado State University, 1987; Diplomate, American College of Veterinary Surgeons.

Engin Berber. · *Research Assistant Professor (Department of Pathobiological Sciences) (11-03-2025)* · DVM, Firat University (Turkey), 2008; PhD, Firat University (Turkey), 2014.

Melissa Blazeovich · *Assistant Professor of Veterinary Dentistry and Oral Surgery (Department of Veterinary Clinical Sciences) (04-17-2023)* · BS, Southeastern Louisiana University, 2008; DVM, LSU, 2016; Diplomate, American Veterinary Dental College.

Michael Block · *Assistant Professor of Community Practice (Department of Veterinary Clinical Sciences) (03-01-2024)* · DVM, LSU, 2017.

Jude Bordelon · *Professor of Small Animal Surgery (Department of Veterinary Clinical Sciences) (09-26-2023)* · BS, LSU, 1998; DVM, LSU, 2002; MS, Oklahoma State University, 2010; MBA, University of North Carolina, 2019; Diplomate, American College of Veterinary Surgeons.

Peter J. Bostick · *Adjunct Associate Professor of Molecular Oncology (Department of Pathobiological Sciences) (7-1-2000)* · MD, University of California, Los Angeles, School of Medicine, 1988.

Bonnie L. Boudreaux · *Senior Associate Dean for Student Success; Professor of Veterinary Oncology (Department of Veterinary Clinical Sciences) (8-17-2009)* · BS, Mississippi State University, 2002; DVM, Mississippi State University, 2005; MS, Auburn University, 2009; Diplomate, American College of Veterinary Internal Medicine (Medical Oncology).

Kimberly Boykin · *Assistant Professor of Wildlife Medicine & Surgery (Department of Veterinary Clinical Sciences) (12-16-2024)* · BS, Florida State University, 2008; DVM, North Carolina State University, 2016; MS, LSU, 2019; PhD, LSU, 2024.

***Hermann H. Bragulla** · *Associate Professor (Department of Comparative Biomedical Sciences) (7-1-2006)* · DVM, University of Munich (Germany), 1984; PhD, University of Munich (Germany), 1986.

Agostino Buono · *Assistant Professor of Small Animal Internal Medicine (Department of Veterinary Clinical Sciences) (07-15-2024)* · DVM, University of Bologna (Italy), 2012; Diplomate, American College of Veterinary Internal Medicine.

Karlee Bureson · *Library Director (01-09-2023)* · BA, Texas Tech University, 2001; MS, Texas Women's University, 2013; MEd, Texas Tech, 2020.

Wesley Burnside · *Assistant Professor (Department of Pathobiological Sciences); Associater Director, Division of Laboratory Medicine (11-04-2024)* · BS, LSU, 2004; MS, LSU, 2010; BVM&S, University of Glasgow, 2015; Member, Royal College of Veterinary Surgeons.

Pilar Camacho-Luna • *Assistant Professor of Ophthalmology (Department of Veterinary Clinical Sciences) (03-07-2022)* • LV, Universidad de Cordoba (Spain); Diplomate, American College of Veterinary Ophthalmologists.

Mariano Carossino • *Associate Professor of Diagnostic Pathology (Department of Pathobiological Sciences) (04-05-2021)* • DVM, Universidad del Salvador (Argentina), 2012; PhD, University of Kentucky, 2018; Diplomate, American College of Veterinary Microbiologists; Diplomate, American College of Veterinary Pathologists.

James D. Carter • *Professor Emeritus of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences) (12-1-1973)* • BS, University of Missouri, 1961; DVM, University of Missouri, 1961; MS, University of Missouri, 1966; Diplomate, American College of Veterinary Ophthalmologists.

Renee Carter • *Paula & Milton W. Shepherd Professorship in Veterinary Medicine; Professor of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences) (05-01-2016)* • DVM, LSU, 2000; Diplomate, American College of Veterinary Ophthalmologists.

Gabriel Castro Cuellar • *Assistant Professor of Veterinary Anesthesia and Analgesia (Department of Veterinary Clinical Sciences) (11-29-2022)* • BSc, Universidad de la Salle (Colombia), 2015; MS, LSU, 2022; Diplomate, American College of Veterinary Anesthesia and Analgesia.

Anna M. Chapman • *Associate Professor of Equine Medicine (Department of Veterinary Clinical Sciences); Equine Internist (7-1-2006)* • BA, Gettysburg College, 1990; DVM, LSU, 2001; MS, LSU, 2006; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

***Doo Youn Cho** • *Professor Emeritus of Veterinary Pathology (Department of Pathobiological Sciences); Section Chief (Necropsy/Surgical Biopsy), Veterinary Teaching Hospital (12-15-1976)* • DVM, Seoul National University (Korea), 1966; MVSc, Seoul National University (Korea), 1970; MS, Kansas State University, 1973; PhD, Kansas State University, 1976.

Vladimir M. Chouljenko • *Associate Professor (Research) (Department of Pathobiological Sciences); Assistant Director, Division of Biotechnology and Molecular Medicine (7-1-2001)* • BS, Kiev State University (Ukraine), 1982; PhD, Institute for Molecular Biology and Genetics, Ukrainian Academy of Sciences, 1990.

***Shafiqul Chowdhury** • *Professor (Department of Pathobiological Sciences) (7-1-2008)* • DVM, Bangladesh Agricultural University, 1978; MS, Bangladesh Agricultural University, 1983; PhD, Free University of Berlin, 1987.

Rebecca C. Christofferson • *Associate Professor (Department of Pathobiological Sciences); (08-26-2014)* • BS, LSU, 2002; MAppSt, LSU, 2005; PhD, LSU, 2011.

Stephanie A. Cormier • *Adjunct Professor of Comparative Biomedical Sciences; Professor of Biological Sciences (College of Science); Associate Vice President of Research and Economic Development* • (04-01-2014) • BSc, University of Louisiana Lafayette, 1991; PhD, LSU Health Sciences Center, 1997.

Richard Corstvet • *Professor Emeritus of Veterinary Microbiology (Department of Pathobiological Sciences) (10-8-1982)* • BS, University of Wisconsin, 1951; MS, University of Wisconsin, 1955; PhD, University of California, Davis, 1965.

Sonia Crandall • *Adjunct Assistant Professor of Veterinary Medical Education (Department of Veterinary Clinical Sciences) (07-16-2018)* • BS, WEstern Illinois University, 1974; M.Ed., University of Illinois, 1980; PhD, University of Oklahoma, 1989; MS, Wake Forest University, 2003..

Jeannette Cremer • *Associate Professor of Veterinary Anesthesiology (Department of Veterinary Clinical Sciences) (10-01-2014)* • DVM, Ludwig Maximilians University (Germany), 2003; Dr.med.vet., Ludwig Maximilians University (Germany), 2006; Diplomate, American College of Veterinary Anesthesia and Analgesia.

Jonuel Cruz Sanabria • *Assistant Professor of Equine Surgery (Department of Veterinary Clinical Sciences) (05-16-2022)* • BS, University of Puerto Rico, 2008; DVM, LSU, 2015; MS, LSU, 2021; Diplomate, American College of Veterinary Surgeons.

Kaustubh Dongaonkar • Assistant Professor of *Soft Tissue Small Animal Surgery (Department of Veterinary Clinical Sciences)* (07-01-2025) • BVSc & AH, Bombay Veterinary College, 2009; MVSc, Bombay Veterinary College, 2012; MSc, Western College of Veterinary Medicine, 2022; Diplomate, American College of Veterinary Surgeons.

Vinod Dasa • Adjunct Assistant Professor of *Orthopedic Surgery (Department of Veterinary Clinical Sciences)* (06-18-2019) • BS, Union College, 1998; MD, Albany Medical College, 2001.

Heather Dean • Assistant Professor of *Clinical Skills (Department of Veterinary Clinical Sciences)* (07-03-2023) • DVM, University of Georgia, 2008; BSA, University of Georgia, 2003.

Gillian Declercq • Assistant Professor of *Veterinary Practice Skills (Department of Veterinary Clinical Sciences)* (01-20-2025) • BSc, University of Pretoria (South Africa), 2010; BVSc, University of Pretoria, 2014; MSc, University of Pretoria, 2018.

Shannon Dehghanpir • *Blanche Donaldson Professor in the Department of Veterinary Clinical Sciences; Associate Professor of Clinical Pathology (Department of Veterinary Clinical Sciences)* (10-16-2017) • BS, LSU 2009; DVM, LSU, 2013; MS, LSU 2017; Diplomate, American College of Veterinary Pathologists.

***Fabio Del Piero** • Professor (*Department of Pathobiological Sciences; Diagnostic Pathologist*) (1-1-2012) • DVM, University of Milan, 1990; PhD, University of Turin, 2001; Diplomate, American College of Veterinary Pathologists.

***Jeremy Delcambre** • Assistant Professor (*Department of Comparative Biomedical Sciences*) (07-18-2022) • BS, The University of Louisiana at Monroe, 2002; MS, The University of Louisiana at Monroe, 2005; DVM, LSU, 2009.

†James Diaz • Adjunct Professor (*Department of Pathobiological Sciences*) (10-1-2005) • BS, Tulane University, 1971; MD, Tulane University, 1975; MHA, Tulane University, 1990; PhD, Tulane University, 1995; MPHMT, Tulane University, 2001.

Noelia Diaz Falcon • Clinical Assistant Professor of *Anesthesiology (Department of Veterinary Clinical Sciences)* (09-01-2021) • LVM, University of Cordoba (Spain), 2012; Diplomate, American College of Veterinary Anesthesia and Analgesia.

Marilyn A. Dietrich • Instructor in *Veterinary Microbiology & Parasitology (Department of Pathobiological Sciences)* (04-01-1991) • BS, LSU, 1978; MS, LSU, 1980.

***Levent Dirikolu** • Professor (*Department of Comparative Biomedical Sciences*); Director of *Clinical Trials* (01-01-2016) • DVM, Ankara University (Turkey), 1992; MVSc, University of Kentucky, 1997; PhD, University of Kentucky, 2001.

Joe M. Dixon • Professor Emeritus (*Department of Veterinary Science*); Professor Emeritus (*Department of Veterinary Clinical Medicine*) (10-01-1977) • DVM, Oklahoma State University, 1952.

A. Roland Dommert • Professor Emeritus (*Department of Veterinary Microbiology and Parasitology*) (07-01-1971) • BS, Texas A&M University, 1960; DVM, Texas A&M University, 1961; MS, LSU, 1963; PhD, LSU, 1966.

***Patricia Dorn** • Adjunct Assistant Professor (*Department of Pathobiological Sciences*) (02-01-2008) • BA, University of California, San Diego, 1980; PhD, University of California, San Diego, 1989.

Brooke Dubansky • Associate Professor of *Anatomy (Department of Comparative Biomedical Sciences)* (06-01-2021) • BS, LSU, 2004; PhD, LSU, 2012; AAS, Tartleton State University, 2013.

Tammy R. Dugas • Associate Dean for Research and Graduate Education; Everett D. Besch Professor in Veterinary Medicine; Professor (*Department of Comparative Biomedical Sciences*) (09-01-2014) • BS, LSU, 1992; PhD, LSU, 1996.

Autumn Dutelle • Assistant Professor of *Medical Oncology (Department of Veterinary Clinical Sciences)* (01-31-2024) • BS, Colorado State University, 1999; DVM, Colorado State University, 2003; MS, Conservation Medicine, 2013; Diplomate, American College of Veterinary Internal Medicine (Oncology).

Bruce E. Eilts • *Professor Emeritus of Theriogenology (Department of Veterinary Clinical Sciences) (12-03-1984)* • BS, University of Minnesota, 1975; DVM, University of Minnesota, 1977; MS, University of Minnesota, 1982; Diplomate, American College of Theriogenologists.

Cindy Elston • *Assistant Professor of Veterinary Practice Skills (Department of Veterinary Clinical Sciences) (09-16-2024)* • BA, Miami University, 1991; DVM, Ohio State University, 1995; MPH, University of Louisville, 2013.

***Philip H. Elzer** • *Executive Associate Dean, LSU College of Agriculture; Professor of Veterinary Science; Professor of Microbiology & Parasitology (Department of Pathobiological Sciences) (06-01-1995)* • BS, Rochester Institute of Technology, 1986; MS, Cornell University, 1989; PhD, Cornell University, 1992.

Colleen Embersics • *Assistant Professor of Neurology and Neuroscience (Department of Veterinary Clinical Sciences) (09-30-2022)* • BS, Stephen F. Austin State University, 2013; DVM, Mississippi State University, 2018.

Emily Campbell Erwin • *Associate Professor of Curricular Analytics (Department of Veterinary Clinical Sciences) (02-05-2024)* • BS, LSU, 2004; MS, LSU, 2009; PhD, University of New Orleans, 2016.

***Ji-Ming Feng** • *Associate Professor (Department of Comparative Biomedical Sciences) (09-01-2007)* • BS, Lanzhou University (China), 1991; MS, Beijing Medical University (China), 1994; PhD, Beijing Medical University (China), 1998.

Carol S. Foil • *Professor Emerita of Veterinary Dermatology (Department of Veterinary Clinical Sciences) (08-01-1982)* • BS, LSU, 1974; DVM, LSU, 1978; Diplomate, American College of Veterinary Dermatology.

Karla Fraga • *Assistant Professor Emergency and Critical Care (Department of Veterinary Clinical Sciences) (01-06-2025)* • BS, LSU 2015; DVM, LSU 2019.

***Joseph Francis** • *Professor (Department of Comparative Biomedical Sciences); Everett D. Besch Professorship in Veterinary Medicine (06-02-2003)* • BVSc, Madras Veterinary College (India), 1990; MVSc, Madras Veterinary College (India), 1994; PhD, Kansas State University, 1999.

***Oliver Garden** • *Dean; Kenenth F. Burns Endowed Chair in Veterinary Medicine (08-31-2021)* • BS, King's College London, 1990; BVM, Royal Veterinary College, 1993; PhD, Royal Veterinary College, 1998; Diplomate, American College of Veterinary Internal Medicine; Diplomate, European College of Veterinary Medicine-Companion Animals; Fellow, Royal College of Veterinary Surgeons; Fellow, Higher Education Academy; Fellow, Royal Society for the Encouragement of Arts, Manufactures and Commerce; Fellow, The College of Physicians of Philadelphia.

***Frederic P. Gaschen** • *Professor of Small Animal Medicine (Department of Veterinary Clinical Sciences) (01-11-2006)* • Dr.med.vet., University of Bern, 1982; Dr.habil., University of Bern, 2000; Diplomate, American College of Veterinary Internal Medicine; Diplomate, European College of Veterinary Internal Medicine (Companion Animals).

****Lorrie E. Gaschen** • *Adjunct Professor of Veterinary Diagnostic Imaging (Department of Veterinary Clinical Sciences) (01-01-2006)* • BS, University of Florida, 1985; DVM, University of Florida, 1990; Dr.med.vet., University of Bern (Switzerland), 1994; PhD, University of Utrecht, N.L., 2001; Dr.habil., University of Bern (Switzerland), 2003; Diplomate, European College of Veterinary Diagnostic Imaging.

***Stephen D. Gaunt** • *Professor Emeritus of Veterinary Clinical Pathology (Department of Pathobiological Sciences) (04-01-1983)* • BS, LSU, 1973; DVM, LSU, 1977; MS, LSU, 1979; PhD, Texas A&M University, 1983; Diplomate, American College of Veterinary Pathologists.

Marjorie S. Gill • *Professor Emerita of Farm Animal Health Maintenance (Department of Veterinary Clinical Sciences) (07-01-1984)* • DVM, Iowa State University, 1976; MS, Iowa State University, 1984; Diplomate, American Board of Veterinary Practitioners (Food Animal Practice).

Mary B. Glaze • *Professor Emerita of Veterinary Ophthalmology (Department of Veterinary Clinical Sciences) (07-15-1981)* • BS, Texas A&M University, 1975; DVM, Texas A&M University, 1976; MS, Michigan State University, 1981; Diplomate, American College of Veterinary Ophthalmologists.

L. Abbigail Granger • *Professor of Veterinary Diagnostic Imaging (Department of Veterinary Clinical Sciences) (09-30-2011)* • BS, University of Memphis, 2003; DVM, University of Tennessee, 2007; Diplomate, American College of Veterinary Radiology.

Amy M. Grooters • *Professor Emerita of Companion Animal Medicine (Department of Veterinary Clinical Sciences) (07-12-1995)* • BA, Central College, 1984; DVM, Iowa State University, 1989; Diplomate, American College of Veterinary Internal Medicine (Internal Medicine).

Henry W. Green, III • *Associate Dean for Organizational Health and Mentorship; Associate Professor of Veterinary Cardiology (Department of Veterinary Clinical Sciences) (03-01-2020)* • BS, 1994, University of New Orleans; DVM, LSU, 1999; Diplomate, American College of Veterinary Internal Medicine (Cardiology).

***Michael G. Groves** • *Dean Emeritus, School of Veterinary Medicine; Professor of Epidemiology & Community Health (Department of Pathobiological Sciences) (07-01-1990)* • DVM, Texas A&M University, 1964; MPH, Tulane University, 1966; PhD, Catholic University of America, 1975; Diplomate, American College of Veterinary Microbiologists; Diplomate, American College of Veterinary Preventive Medicine; Diplomate, Subspecialty of Epidemiology, American College of Veterinary Preventive Medicine.

***Maria Antonieta Guerrero-Plata** • *Associate Professor (Department of Pathobiological Sciences) (05-01-2009)* • BSc, Universidad Autonoma de Tamaulipas (Mexico), 1993; MSc, Universidad Nacional Autonoma de Mexico, 1997; PhD, Universidad Nacional Autonoma de Mexico, 2001.

Lorrie Hale Mitchell • *Assistant Professor of Integrative Medicine and Rehabilitation (Department of Veterinary Clinical Sciences) (06-01-2016)* • BS, University of Illinois, Urbana-Champaign, 1991; BS, University of Illinois, Urbana-Champaign, 1993; DVM, University of Illinois, Urbana-Champaign, 1995; MS, Chi University, 2020; CVA, Chi Institute of Traditional Chinese Veterinary Medicine, 2012; CVTP, Chi Institute of Traditional Chinese Veterinary Medicine, 2017; CVTCM, Chi Institute of Traditional Chinese Medicine, 2019; Certified Canine Rehabilitation Therapist.

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****Shaomian Yao** • *Associate Professor (Department of Comparative Biomedical Sciences) (1-1-07)* • BS, Guizhou University (China), 1984; MS, LSU, 1997; PhD, LSU, 2001.

****Masami Yoshimura** • *Associate Professor (Department of Comparative Biomedical Sciences) (8-15-05)* • BSc, Kyoto University (Japan), 1979; MSc, Kyoto University, 1981; DSc, Kyoto University, 1984.

Tianyi Zhang • *Assistant Research Professor (Department of Pathobiological Sciences) (01-13-2025)* • BSc, China Agricultural University, 2008; PhD, China Agricultural University, 2015.



The LSU School of Veterinary Medicine installed a stunning sculpture titled, "In Our Hands" by DiBari & Associates. The sculpture is prominently positioned in front of the Stephenson Pet Clinic. Funded by the Percent for Art Program under Louisiana's Division of the Arts, Office of Cultural Development, this artwork symbolizes the school's commitment to the wellbeing of animals and people alike.

Veterinarian's Oath*

Being admitted to the profession of veterinary medicine, I solemnly swear to use my scientific knowledge and skills for the benefit of society through the protection of animal health and welfare, the prevention and relief of animal suffering, the conservation of animal resources, the promotion of public health, and the advancement of medical knowledge.

*Adopted by the AVMA House of Delegates, December 2010.



**School of
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